

The Changing Role of the Campus Library

Caulfield Campus Library



MONASH University



John Wardle
Architects

Caulfield Campus Library

'The Caulfield Library will be consolidated as the intellectual heart of the Caulfield Campus and the centre piece of the eastern precinct.'

Caulfield Campus Library

- Projected EFTSL 15,000
- Increasing post graduate enrolments and evening use
- 200,000 volumes
- 45 workpoints
- 3 formal learning or training spaces

- Disciplines:
 - Art, Design & Architecture
 - Business and Economics
 - Information Technology
 - Medicine, Nursing and Health Sciences

Purdue University Active Learning Centre

The library staff conducted a series of information-gathering activities

STUDENTS

- Students want to work in a comfortable, quiet, managed space to do focused work
- Students expressed a preference for unadorned spaces that are well equipped
- A growing number of students are working in groups

LIBRARY STAFF

- Imagined an open, fluid collection of small and large spaces for learning, meeting and working
- Anticipated smaller collections

Purdue University
Purdue e-Pubs

Libraries Reports

Purdue Libraries

5-2013

Participatory Design of Purdue University's Active Learning Center Final Report

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See next page for additional authors

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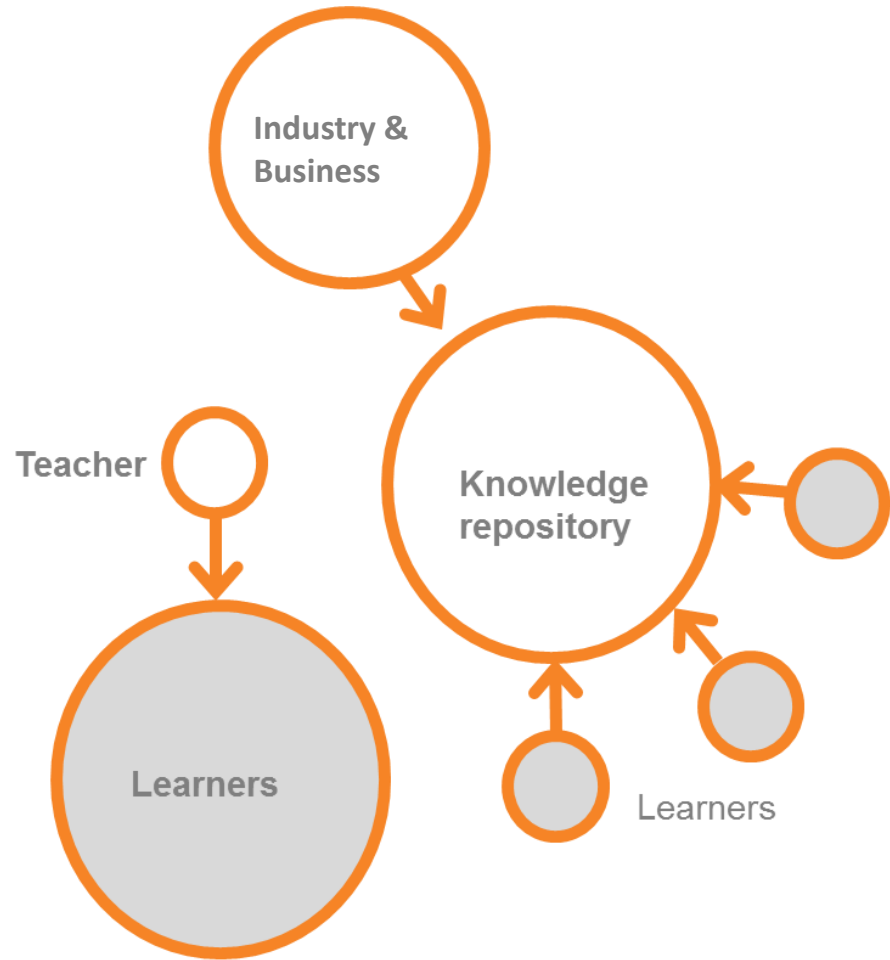
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Recommended Citation

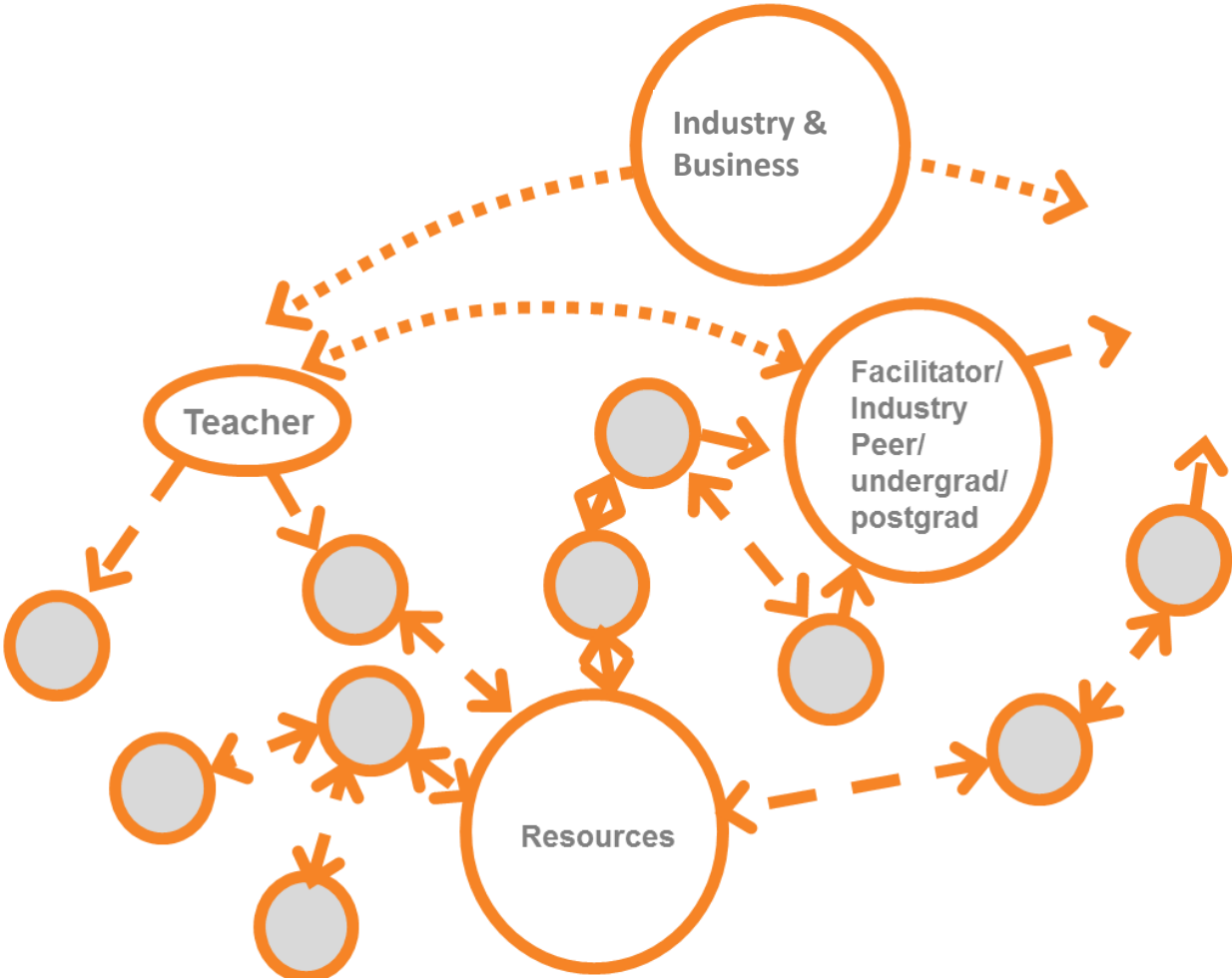
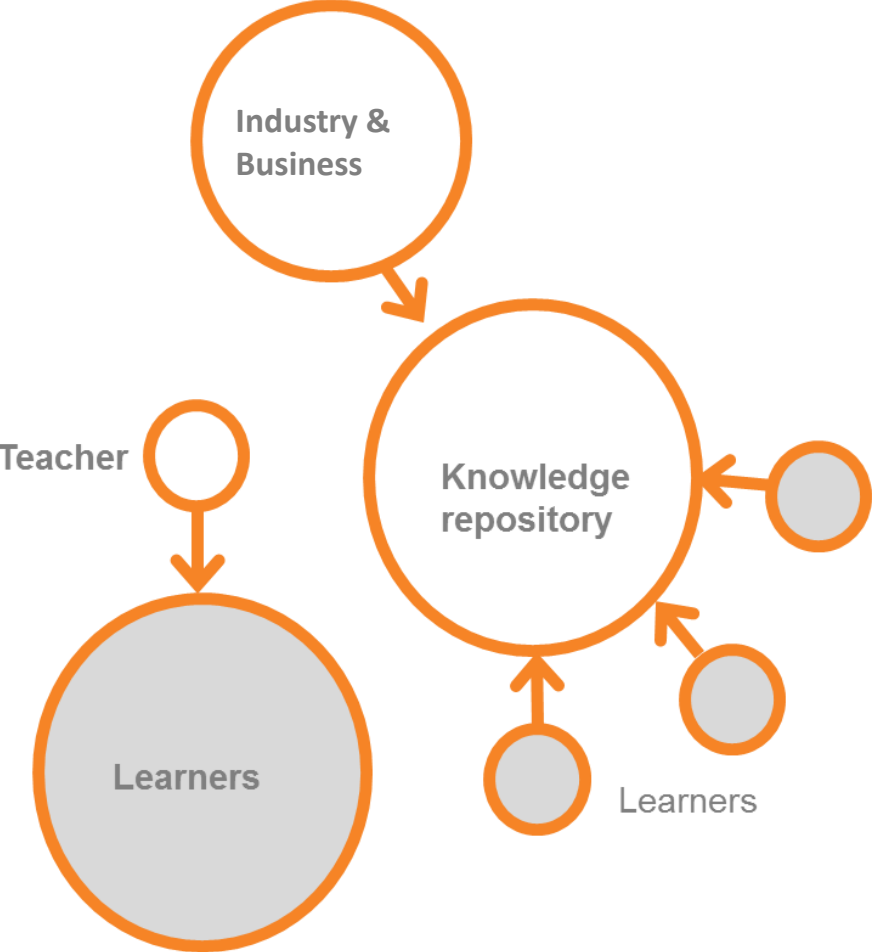
Fried Foster, Nancy; Balsler, Teresa; Boes, Rae Lynn; Deputy, Dianna; Ferrall, William; Fosmire, Michael; Garritano, Jeremy R.; Gill, Amanda; Killion, Vicki; Kirkwood, Monica; Maybee, Clarence; Twardowski, Kristen; Yacilla, Jane; and Zhang, Tao, "Participatory Design of Purdue University's Active Learning Center Final Report" (2013). *Libraries Reports*. Paper 1.
<http://docs.lib.purdue.edu/libreports/1>

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Changing Role of the Campus Library



Changing Role of the Campus Library





General collection
368.382 -
382.0994

General Collection
364 -
384.32

General Collection
236 -
300.72

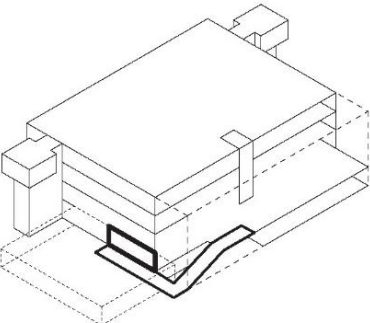
General Collection
174.9 -
236

A study table with a white slatted chair. On the table are:

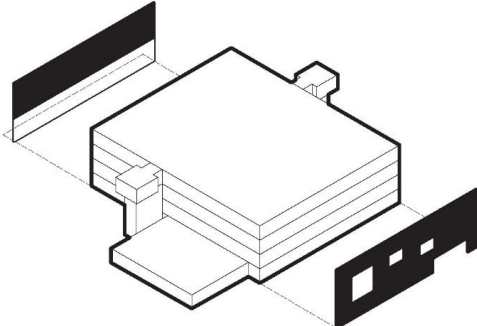
- A yellow water bottle
- An open book
- A pink pencil case
- Three markers (green, orange, blue)
- A printed document



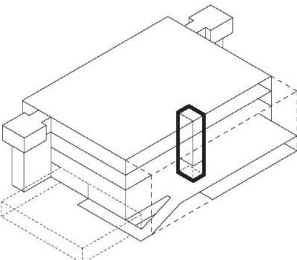
Interventions



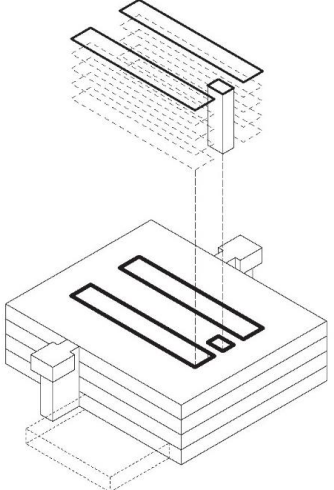
Entry Sequence



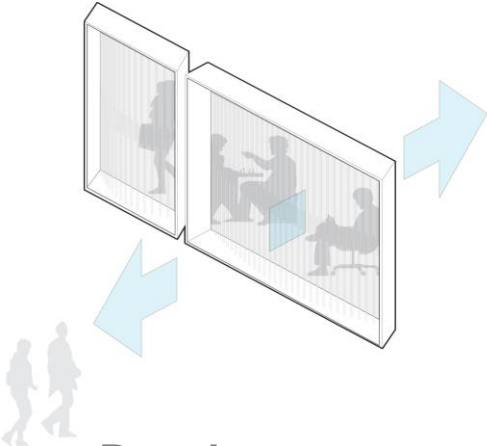
Activated Facades



Vertical Circulation



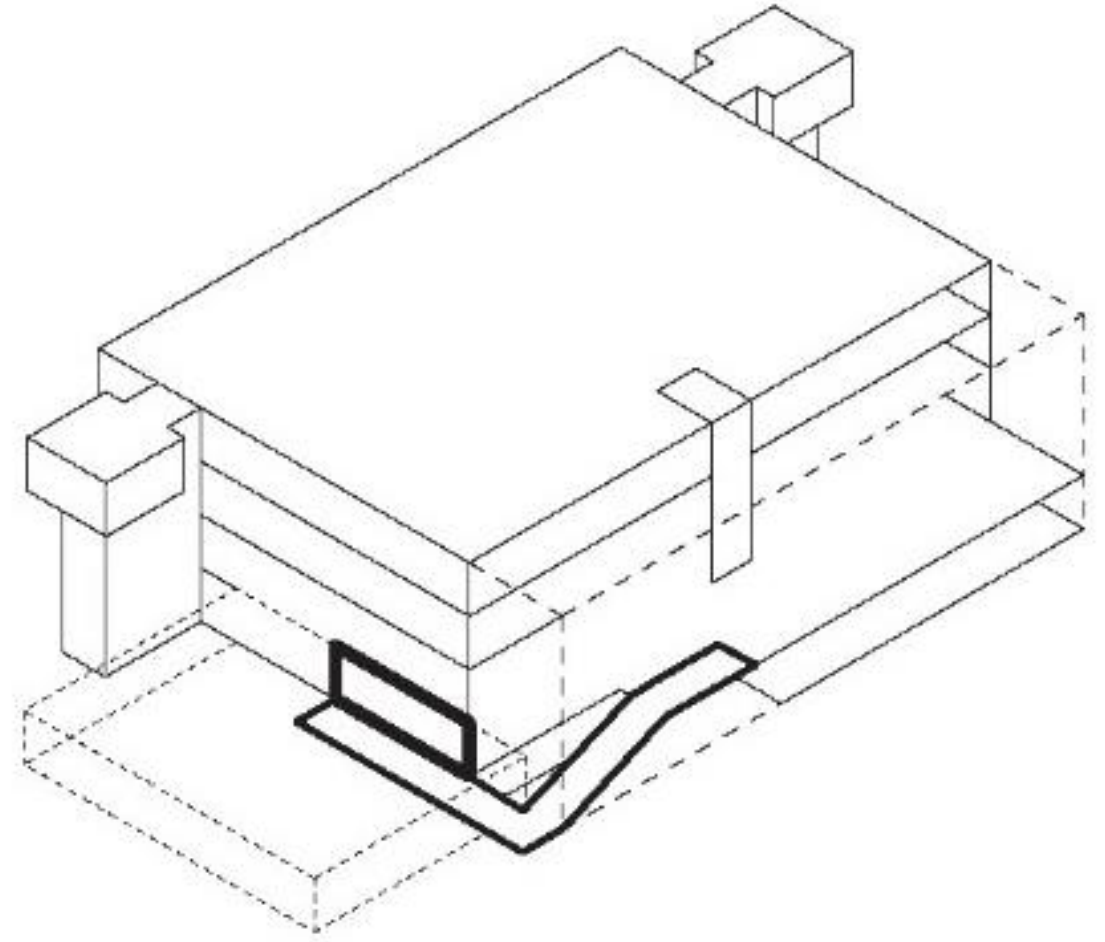
Natural Daylight



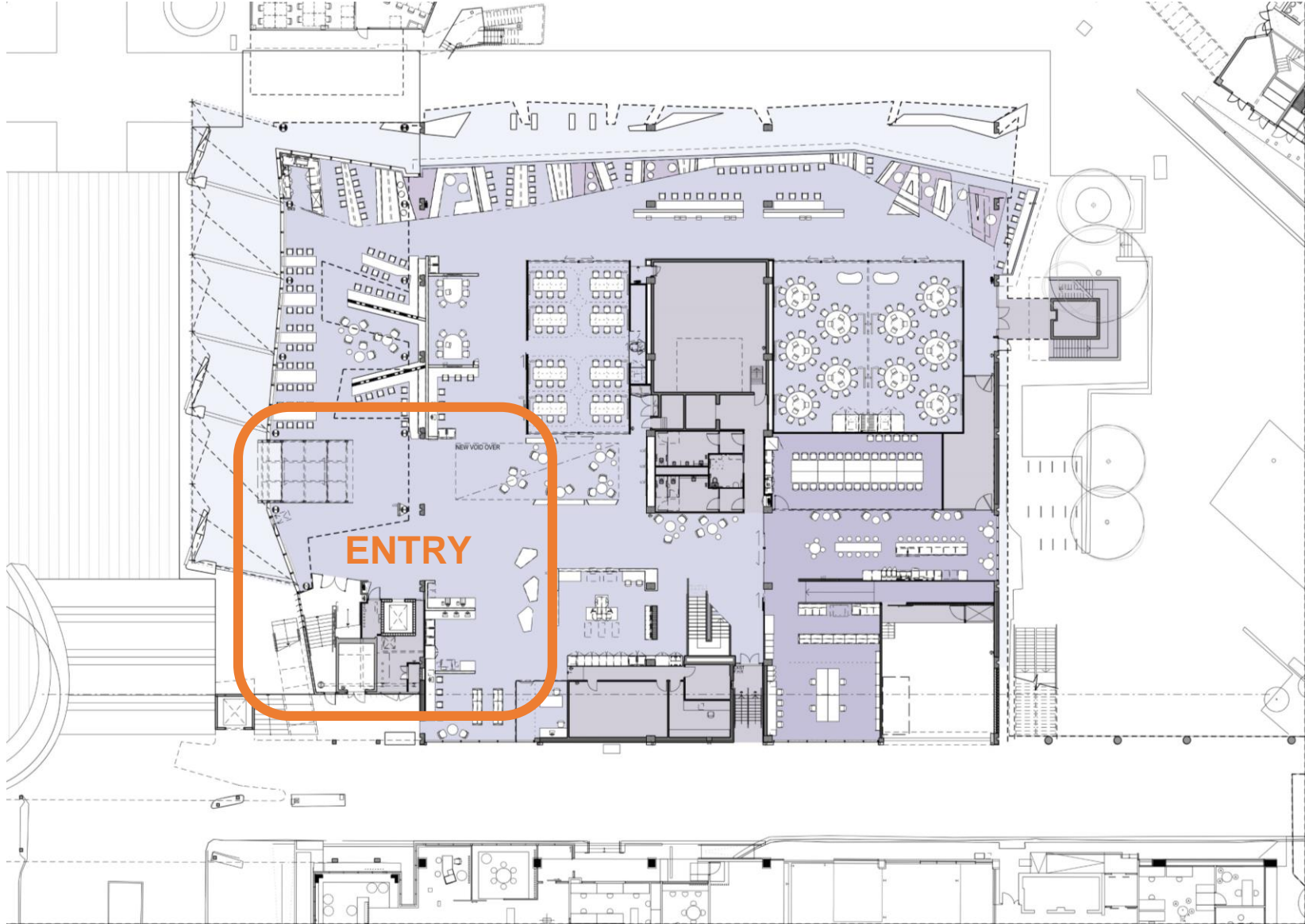
Portals to Learning

Entry Sequence

- A new front door
- Respite and recreation
- Access to information
- Informal learning



A new front door



A new front door

Covered seating

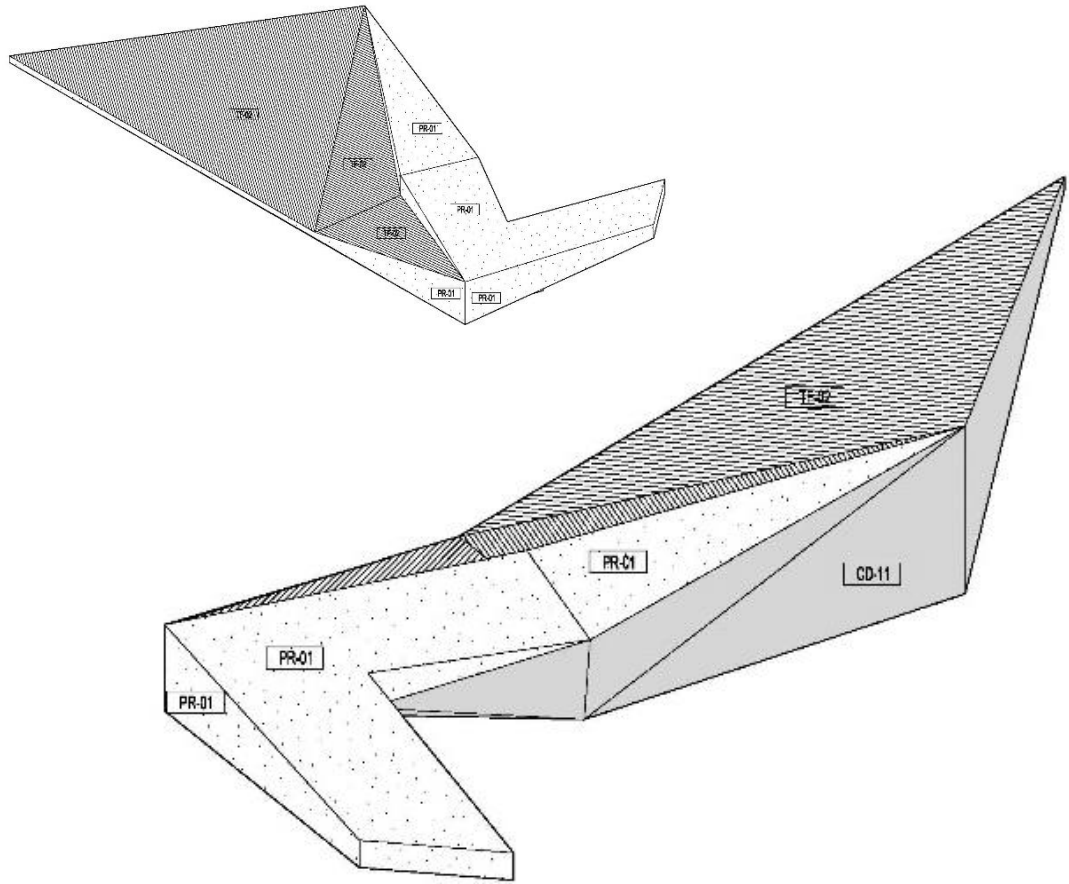
Entry/
Security

Information

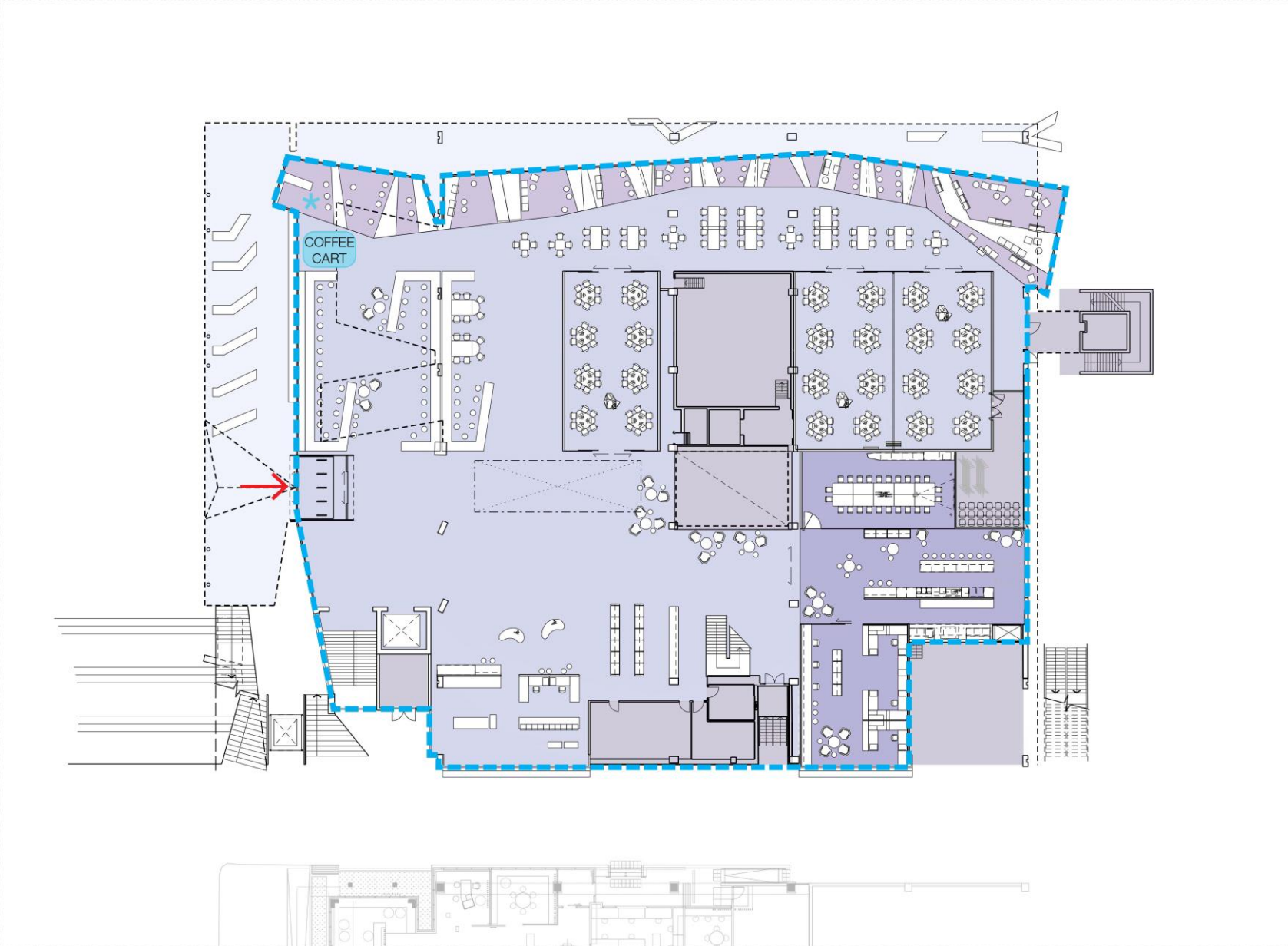
Lift

Stair



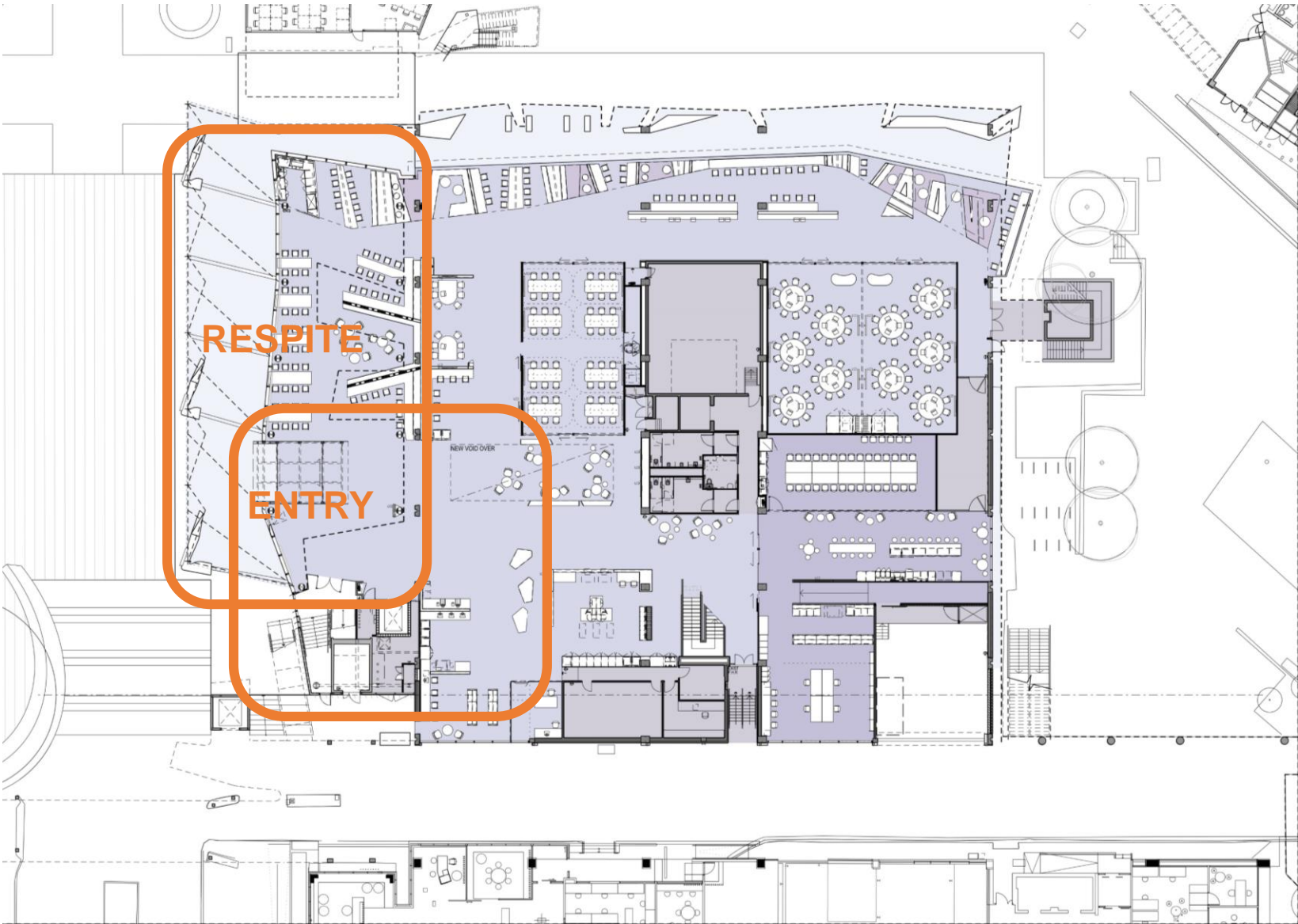


A new front door





Respite

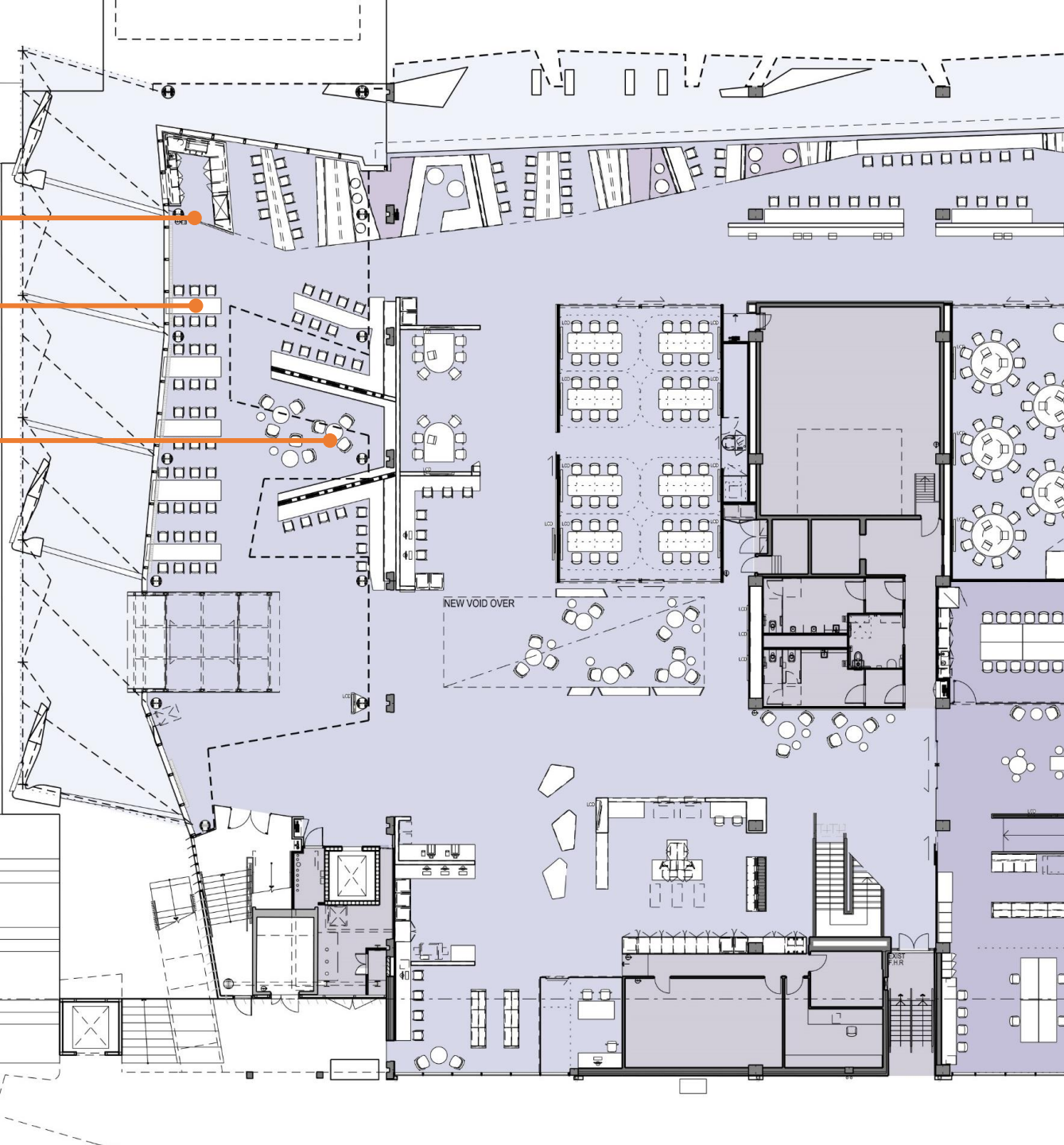


Respite

Cafe

Social
learning

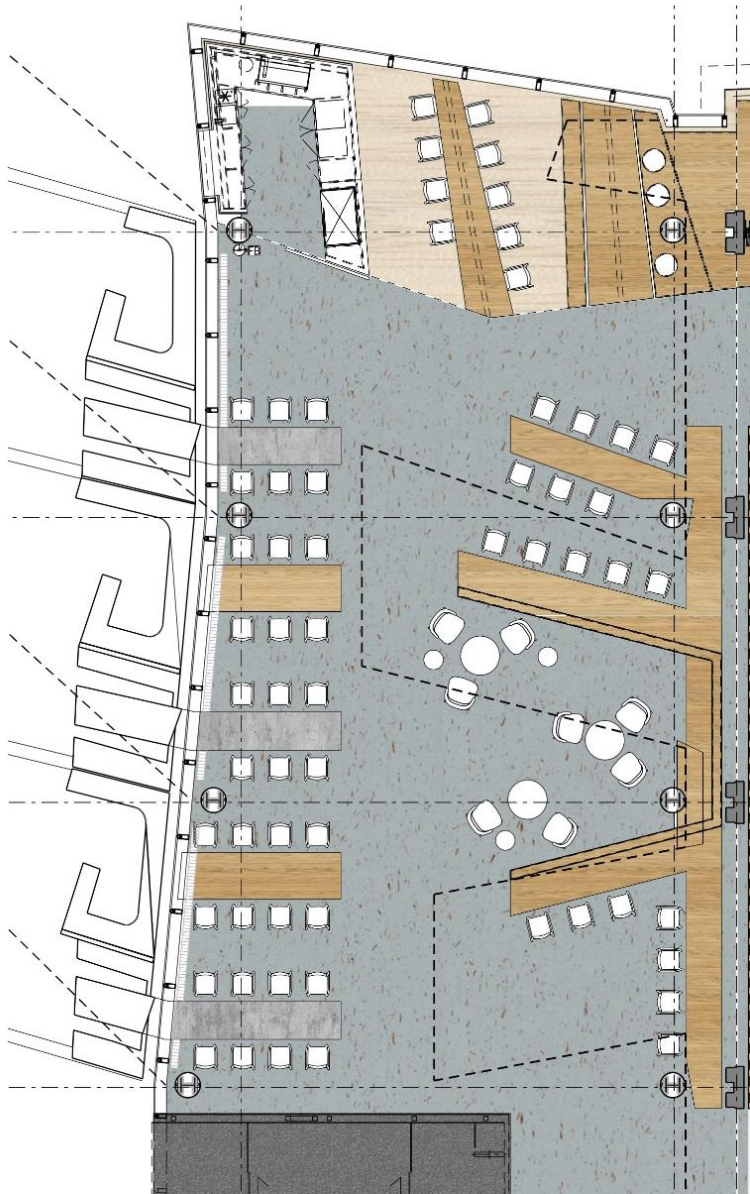
Journals &
New
Publications

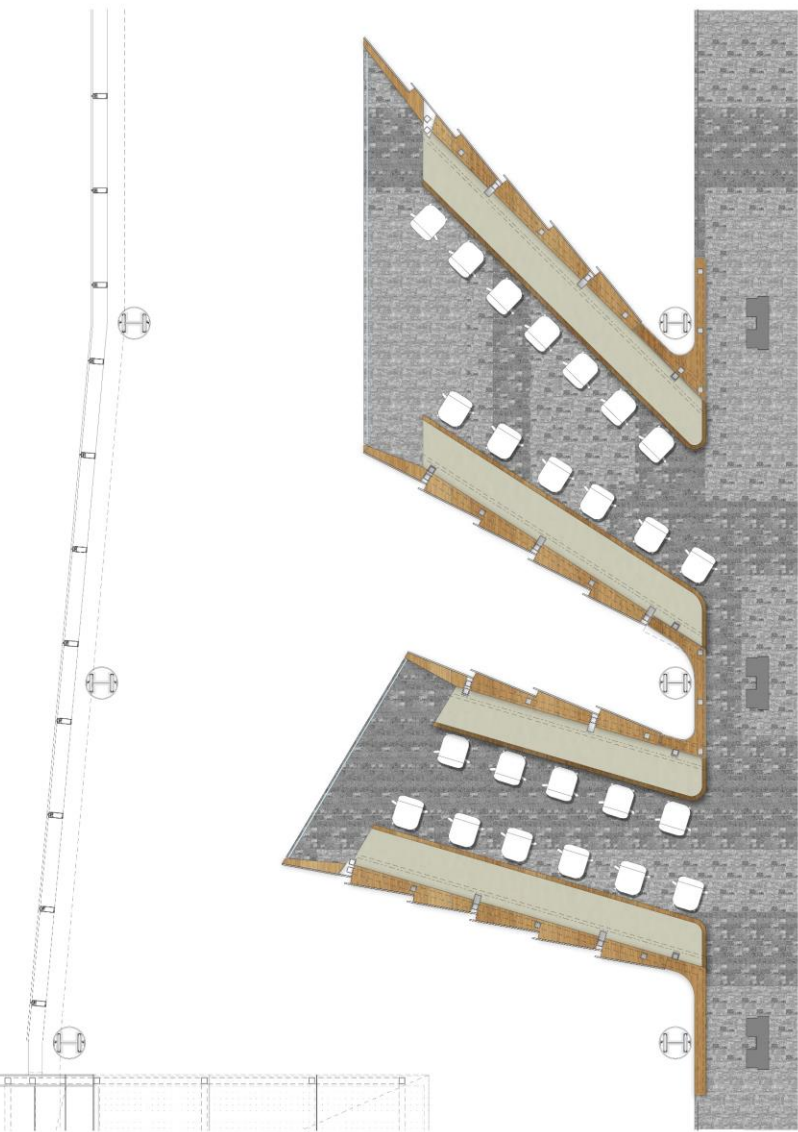




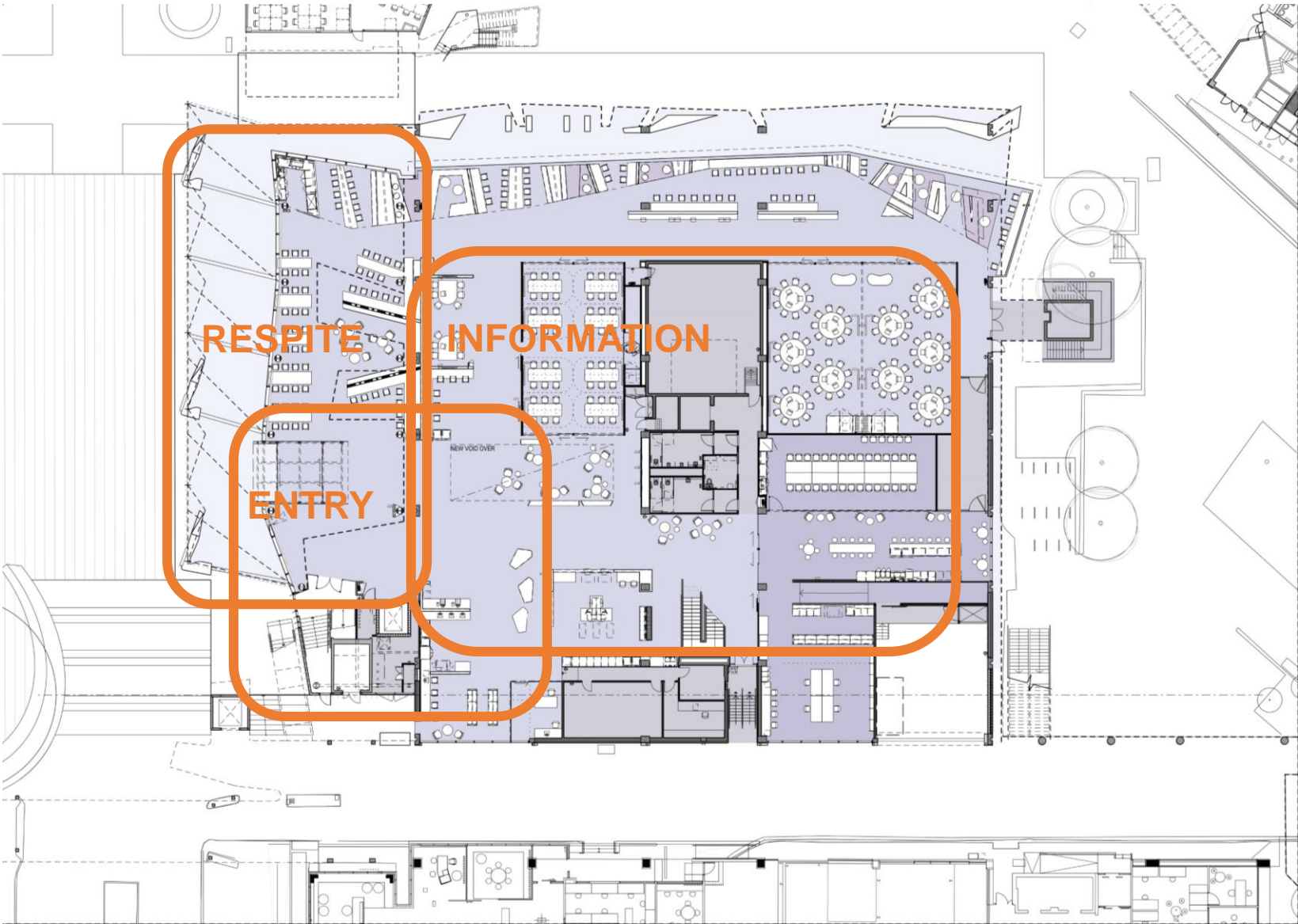








Access to information

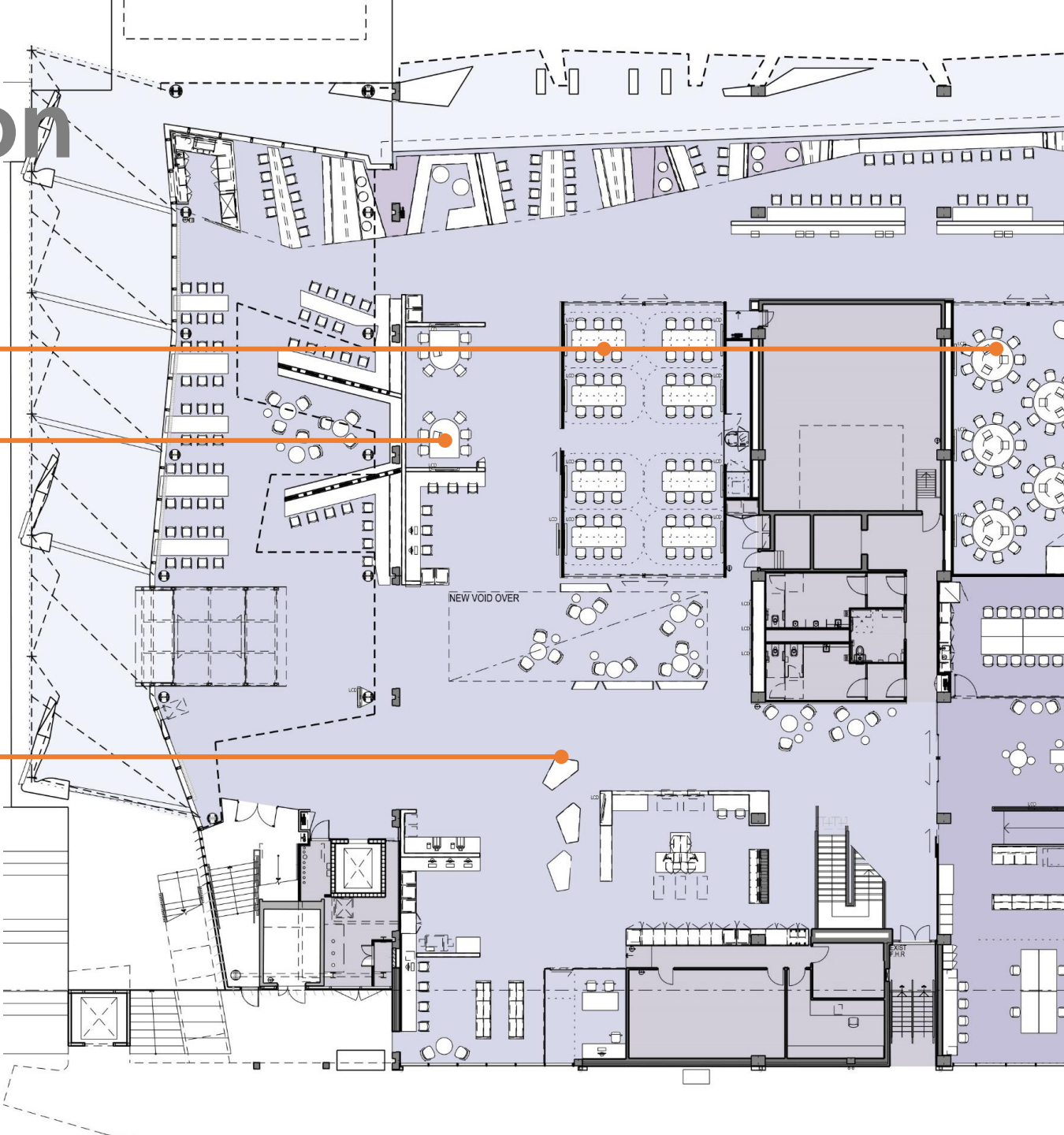


Access to information

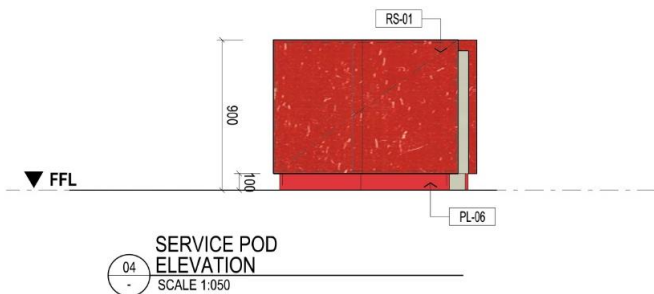
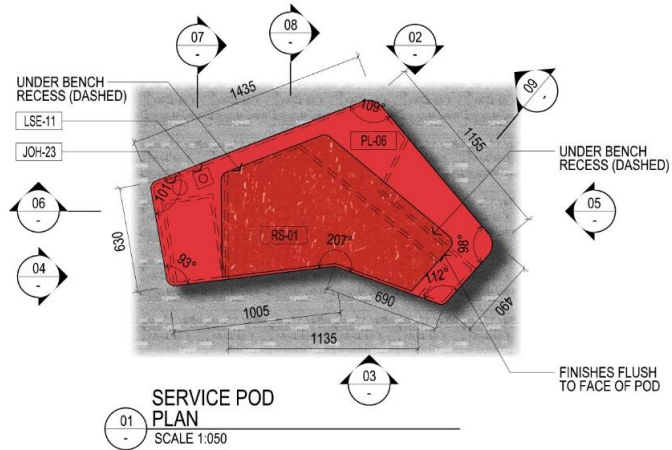
Training rooms

Research Assistance

Information



Access to information

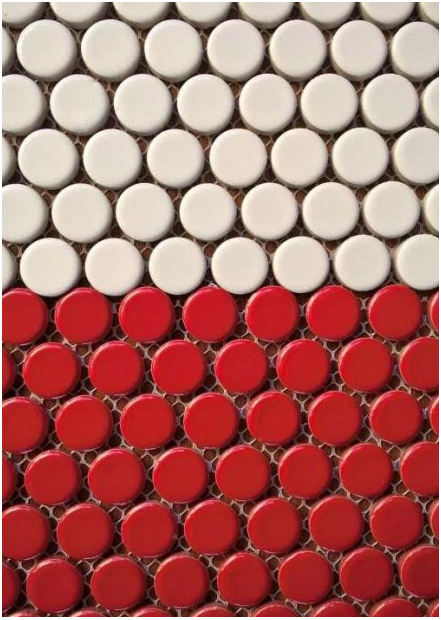




T1

teaching room





\$25,000,000
 project budget??
 Accounting Students, Arts
 International Students
 numbers universal?
 date?

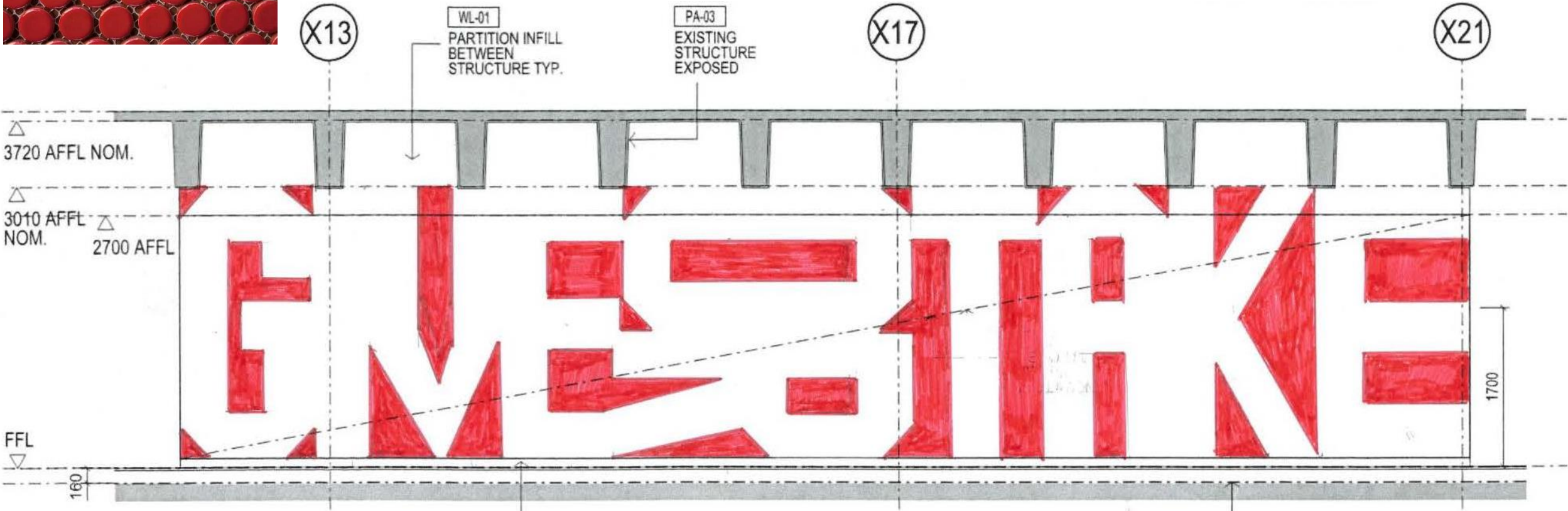
25,000,000

25 mil "give or take"
 12,000 give or take

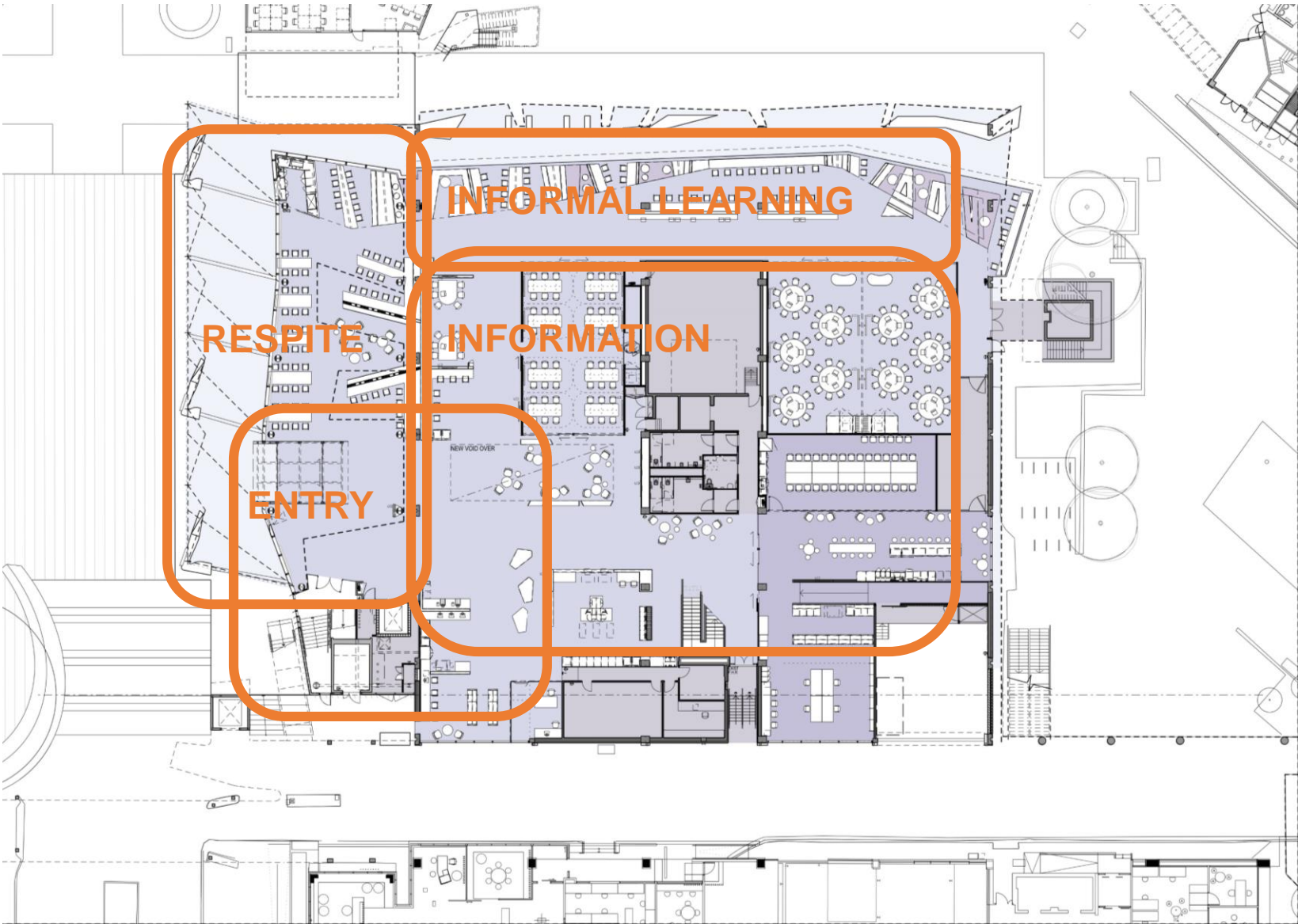


GIVE OR TAKE

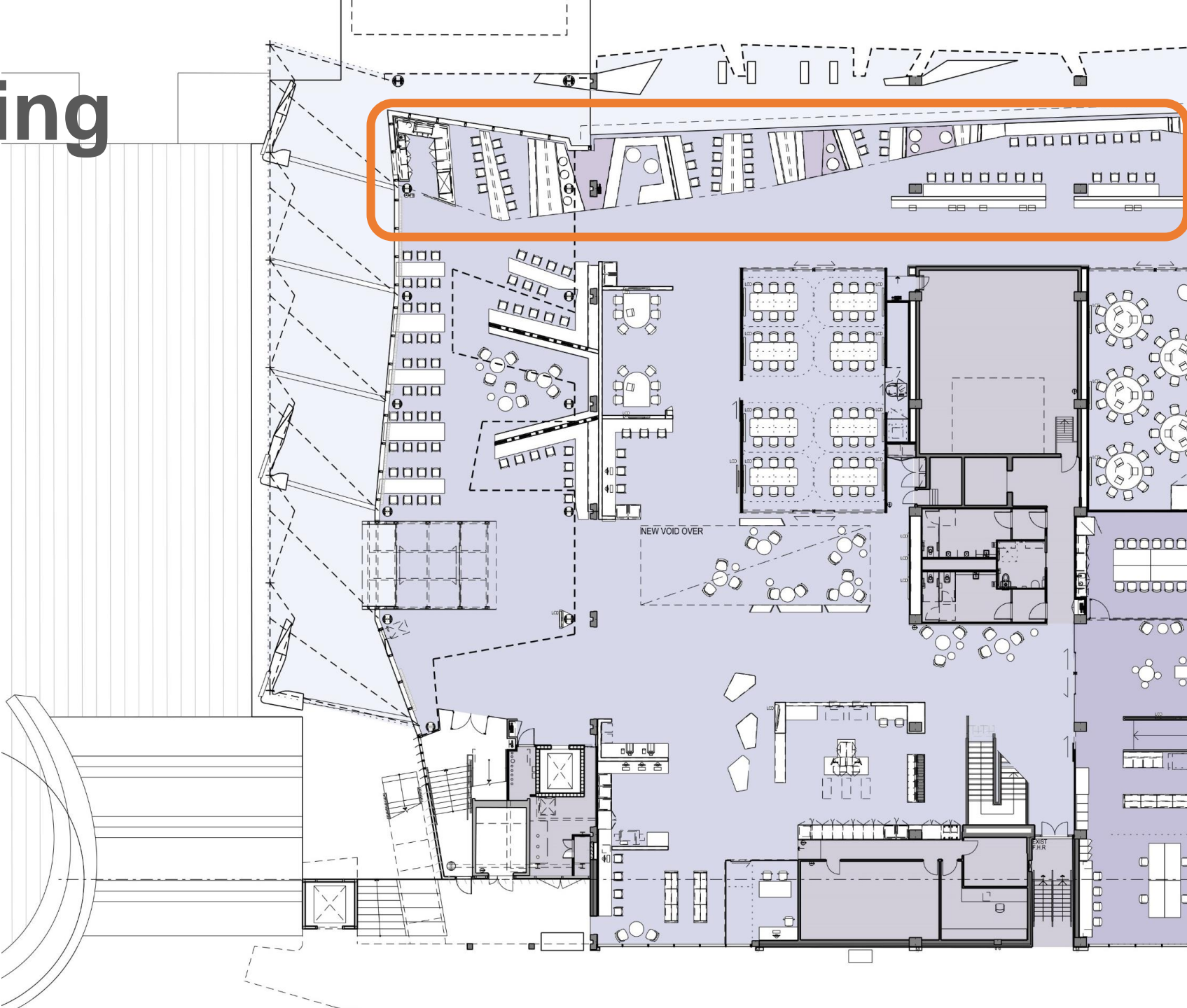
13870/10 (- for ±) 487 to add to each letter.
 1-357 II = 400 mm.

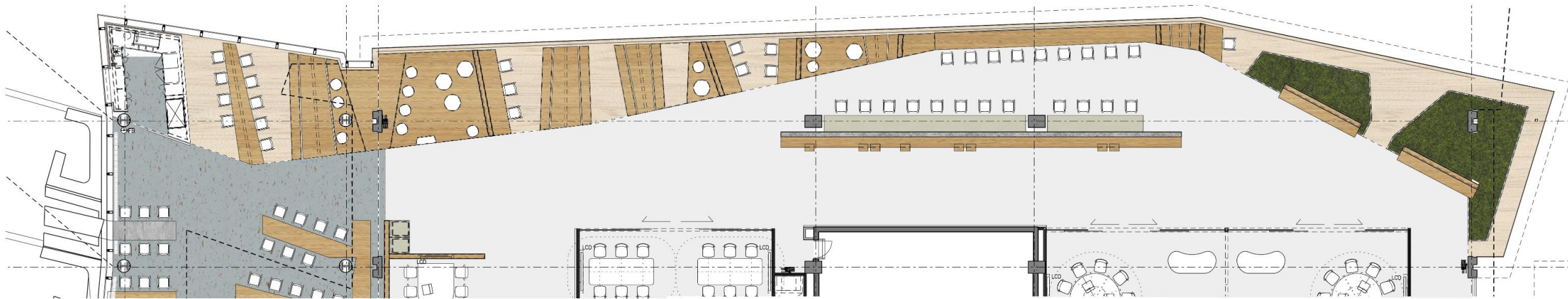
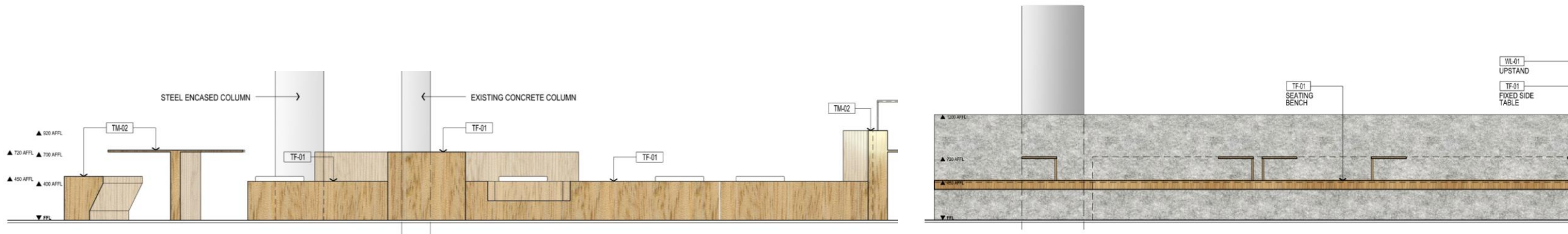


Informal learning



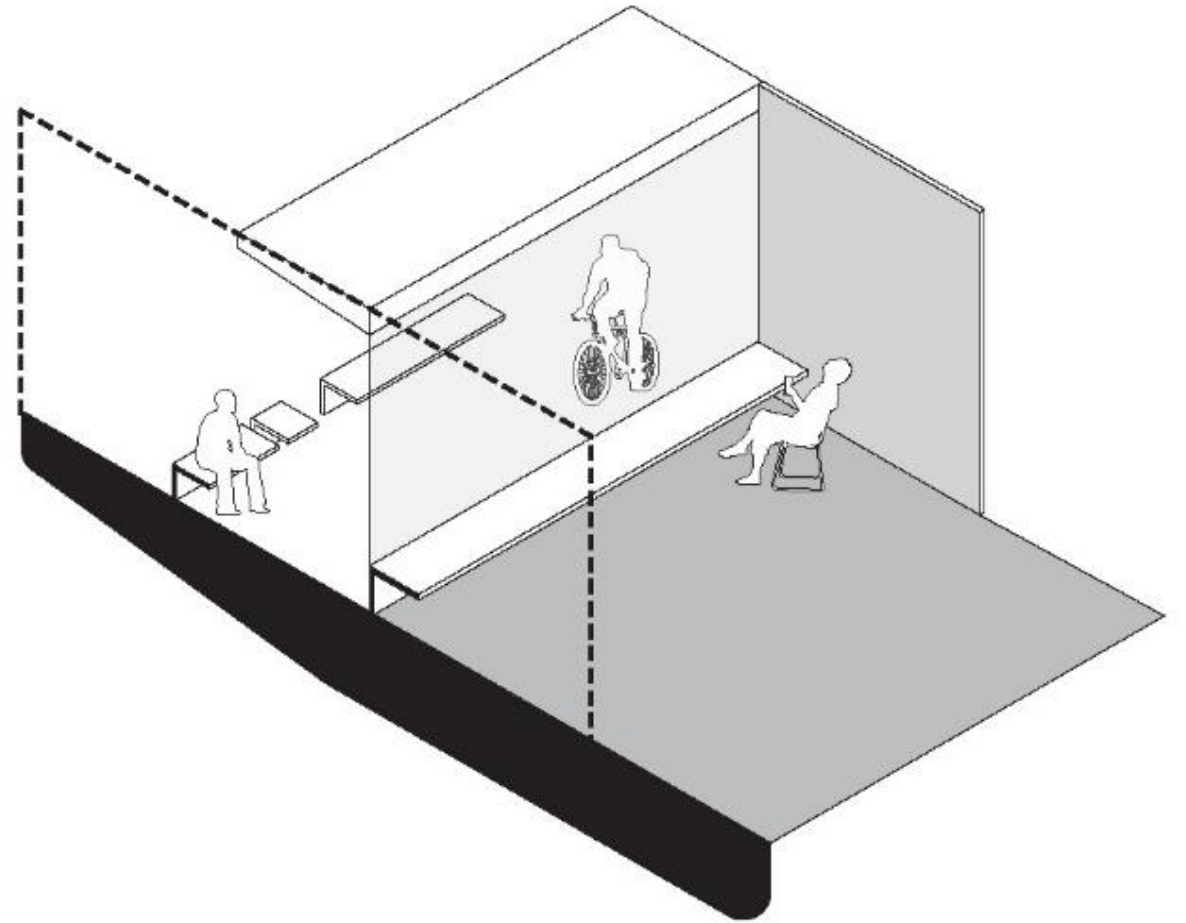
Informal learning





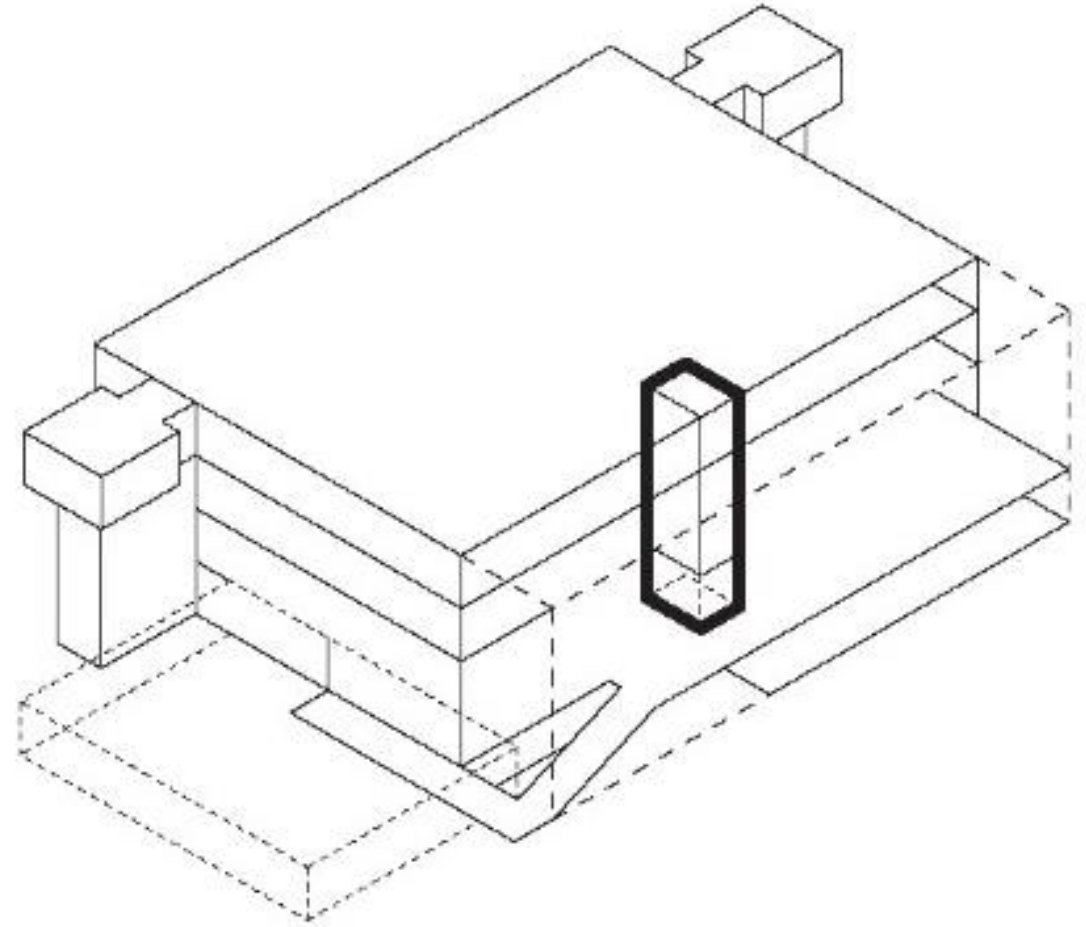


Activated Facades





Vertical Circulation





Library

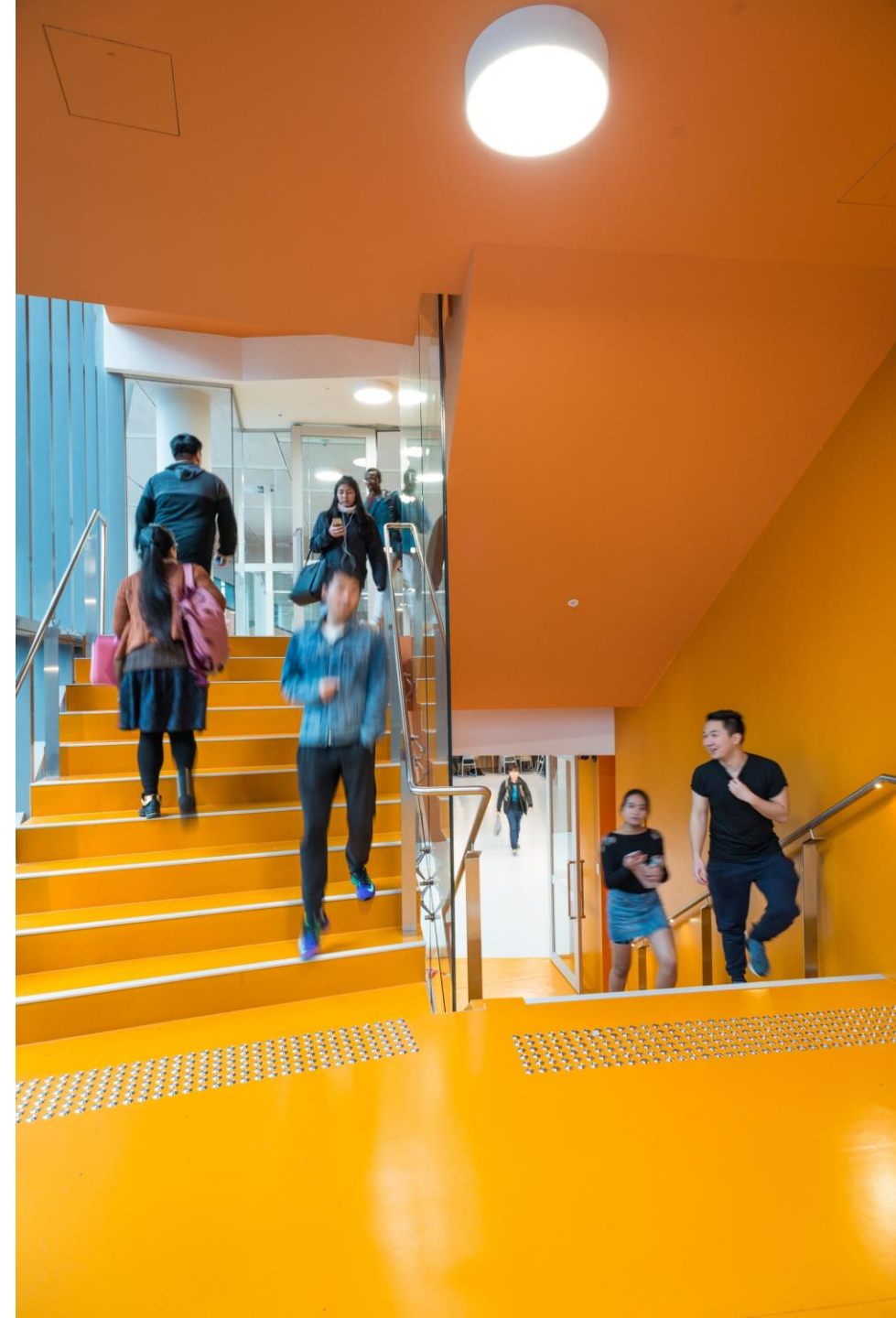
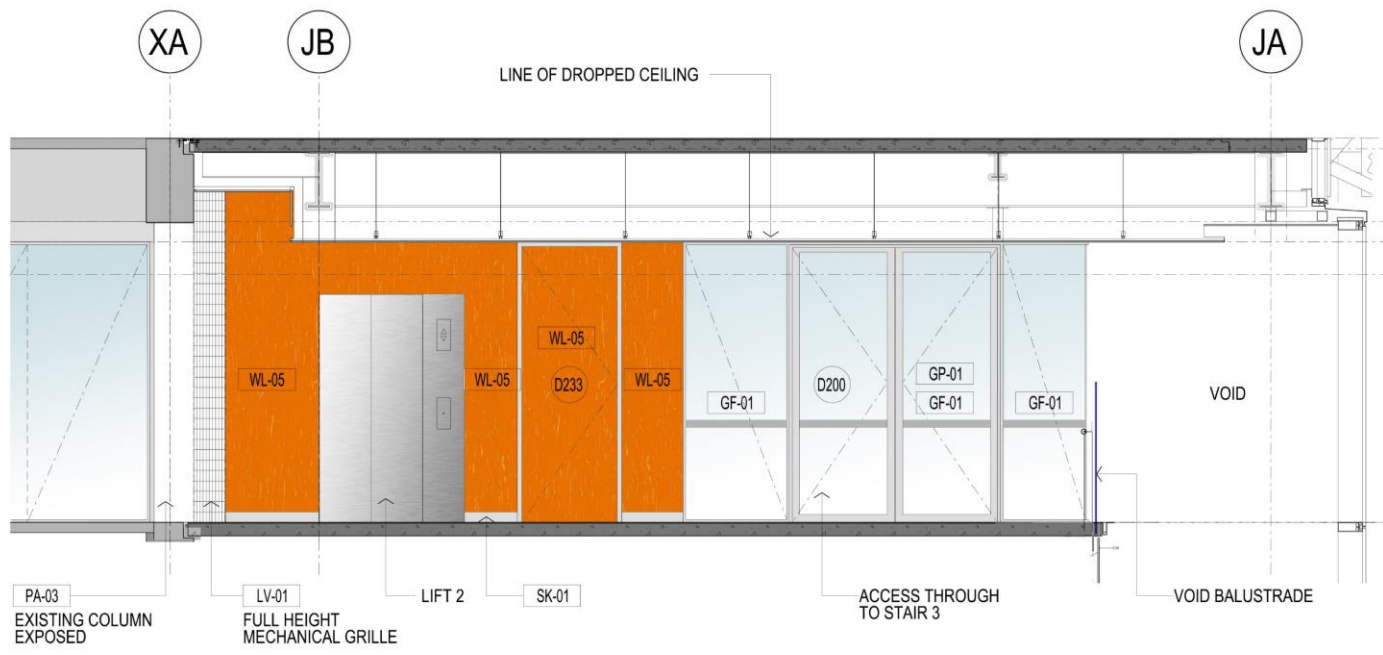
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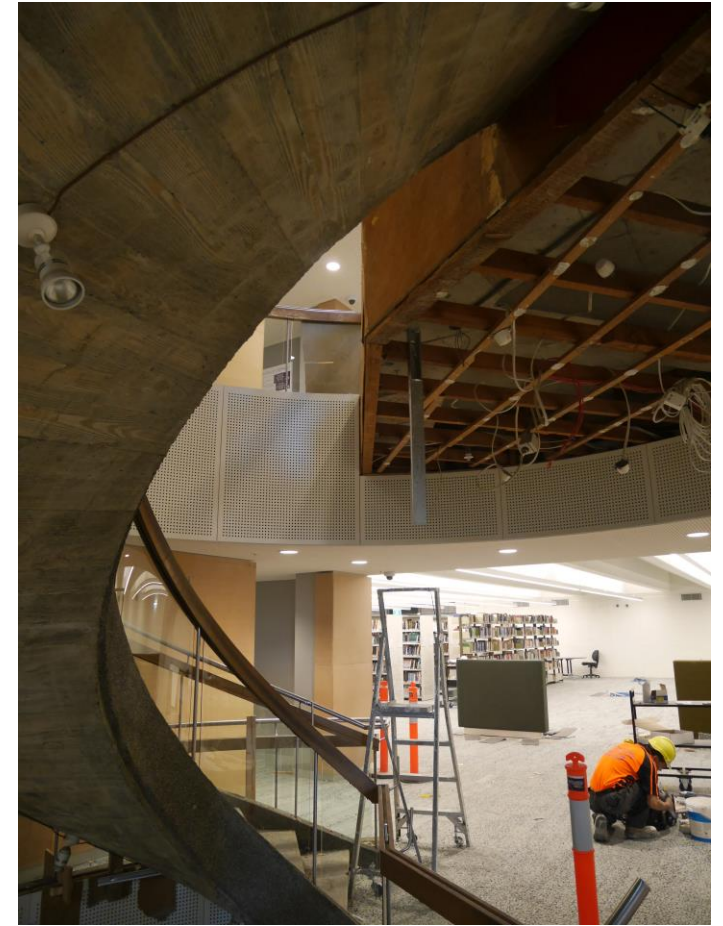
Services
Information
Study
Lending
Access
Collection
Hours
Contact Us

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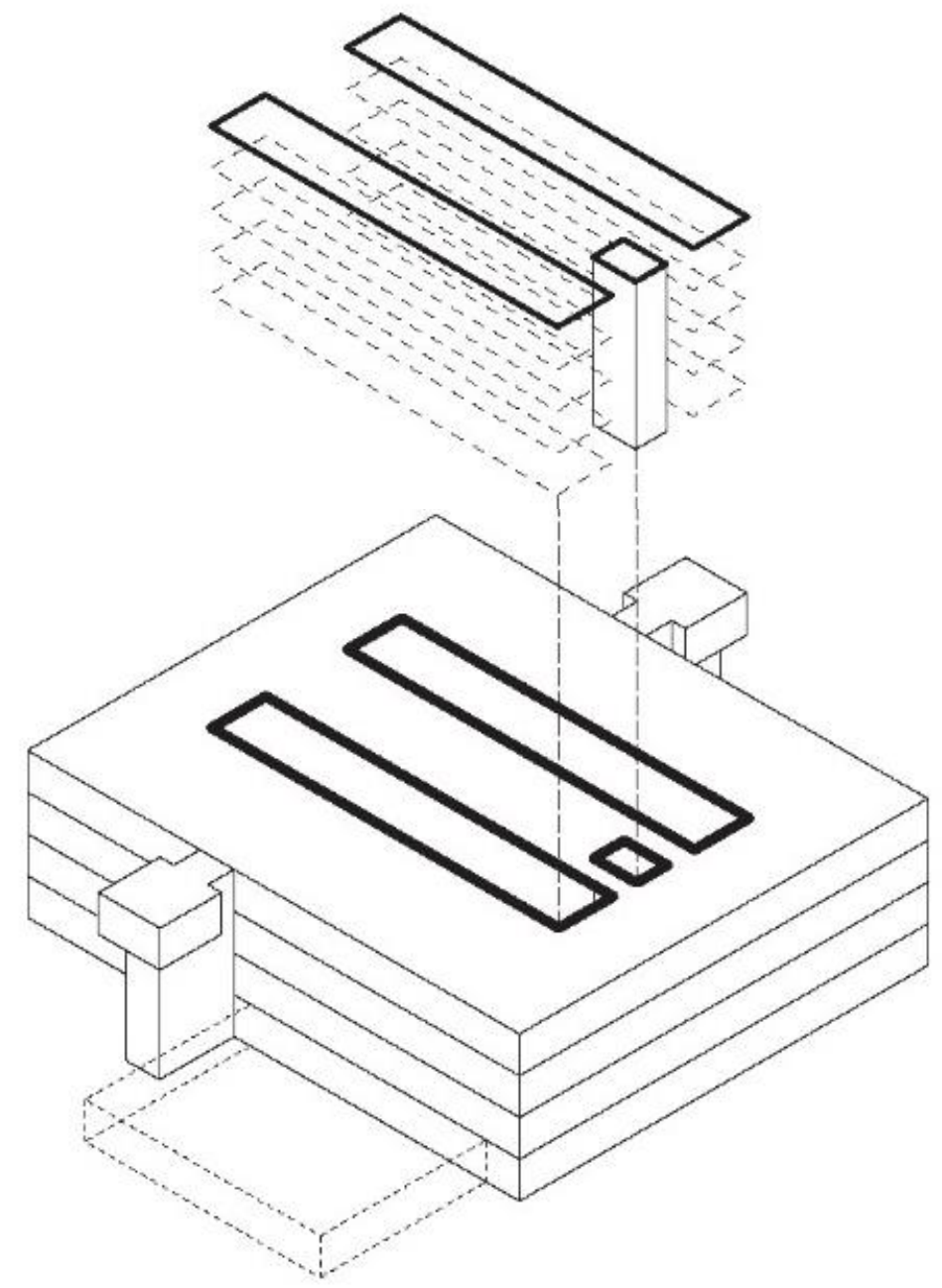
FIRE DOOR
DO NOT OPEN
DO NOT BLOCK

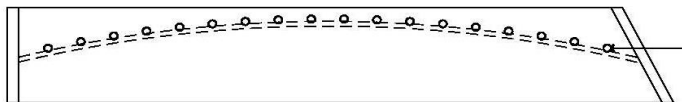
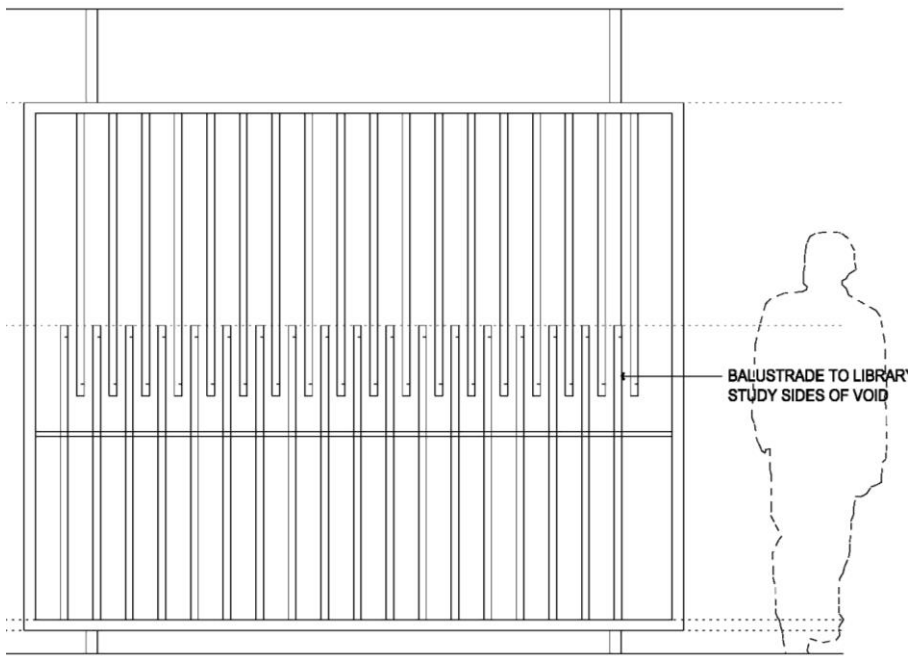




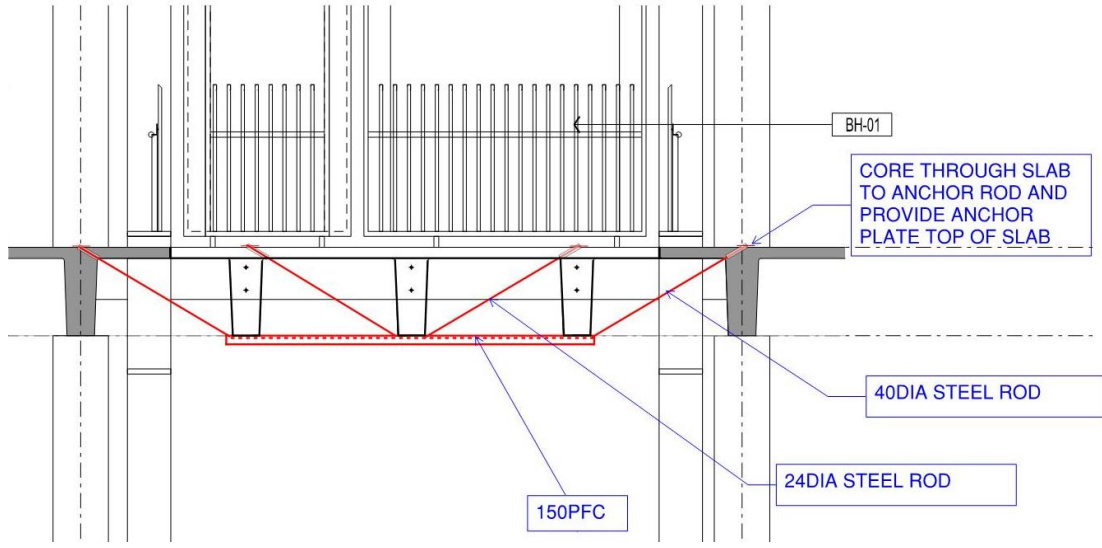
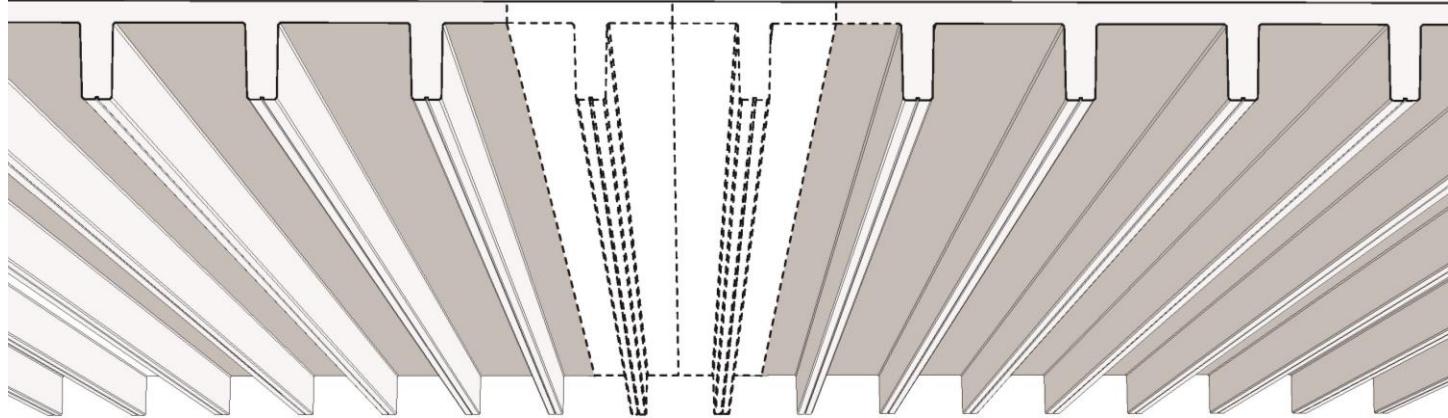


Natural Daylight





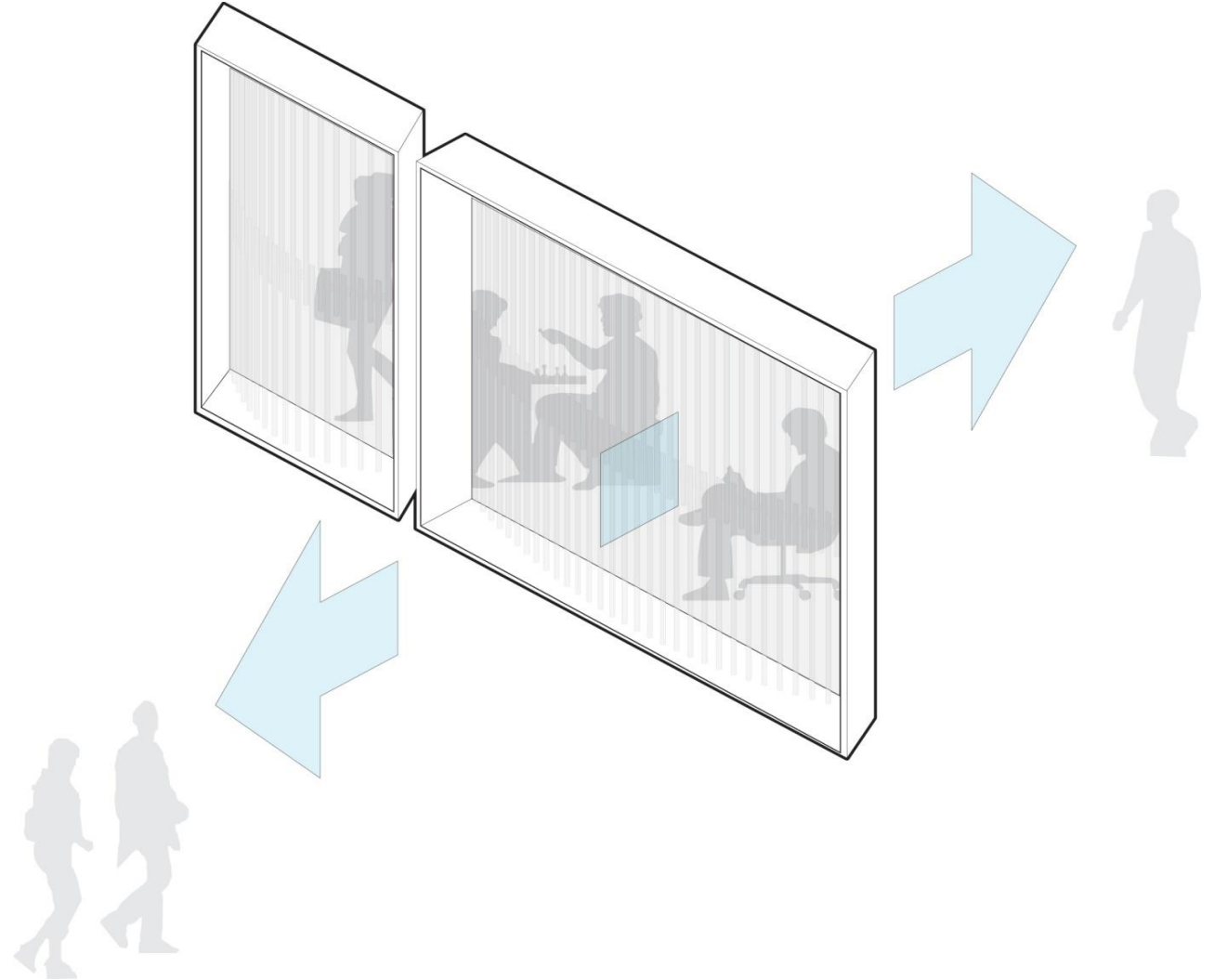
Natural Daylight



Natural Daylight



Portals to Learning



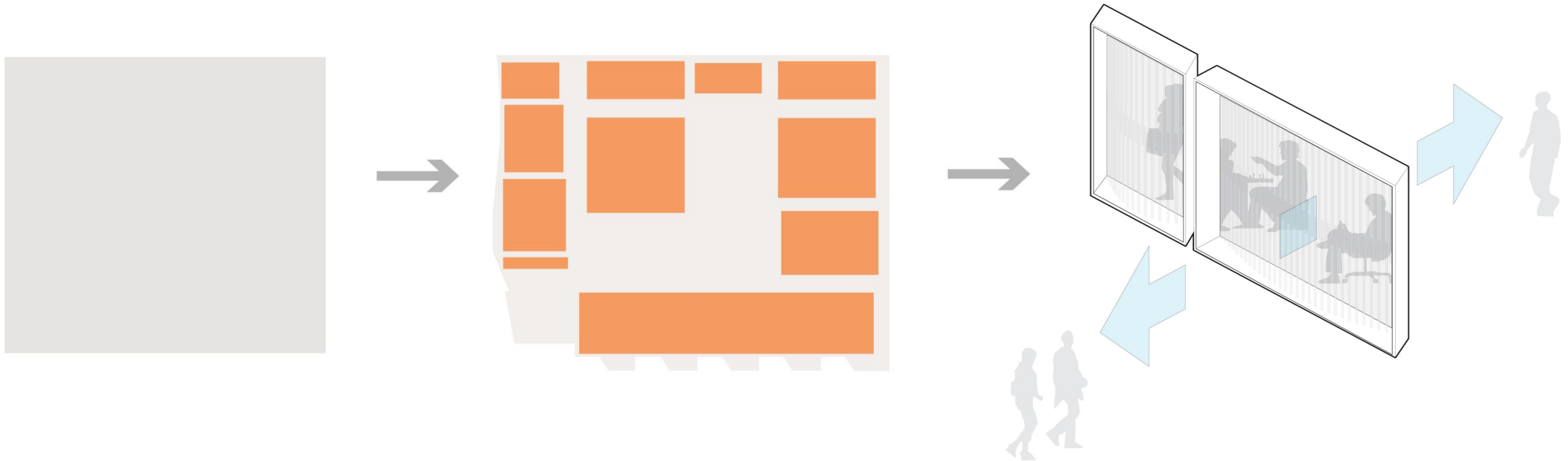
Portals to Learning



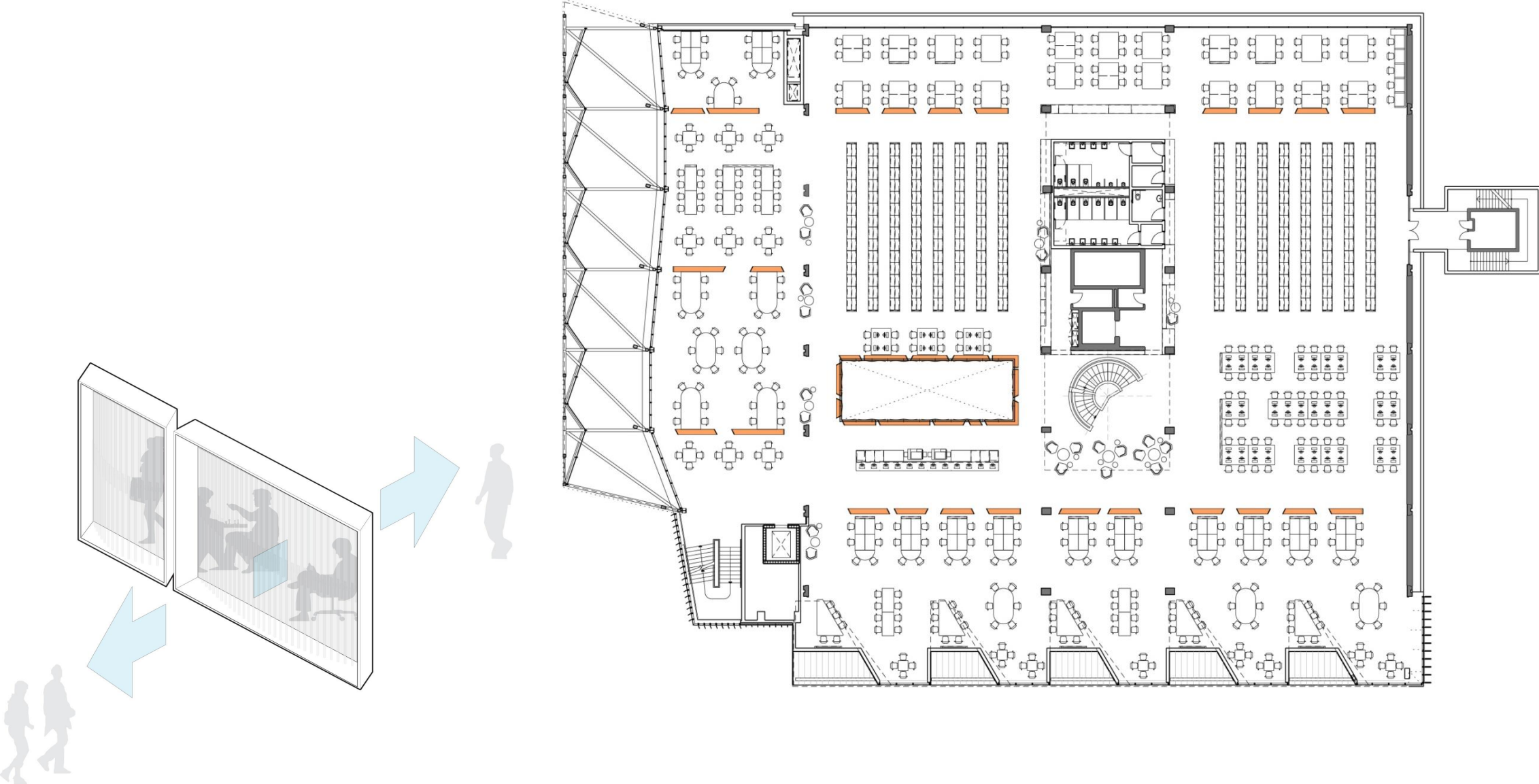
Portals to Learning



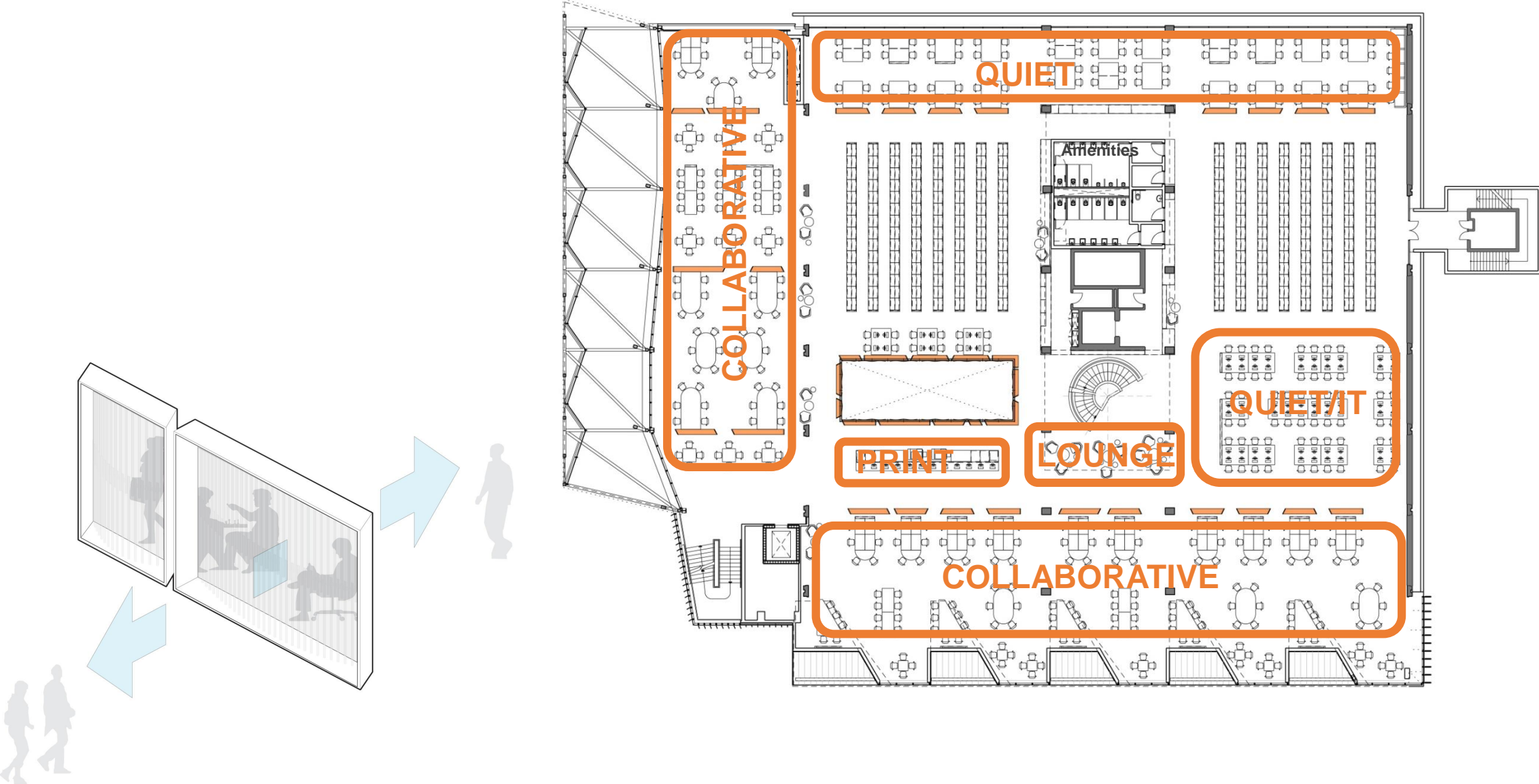
Portals to Learning



Portals to Learning



Portals to Learning

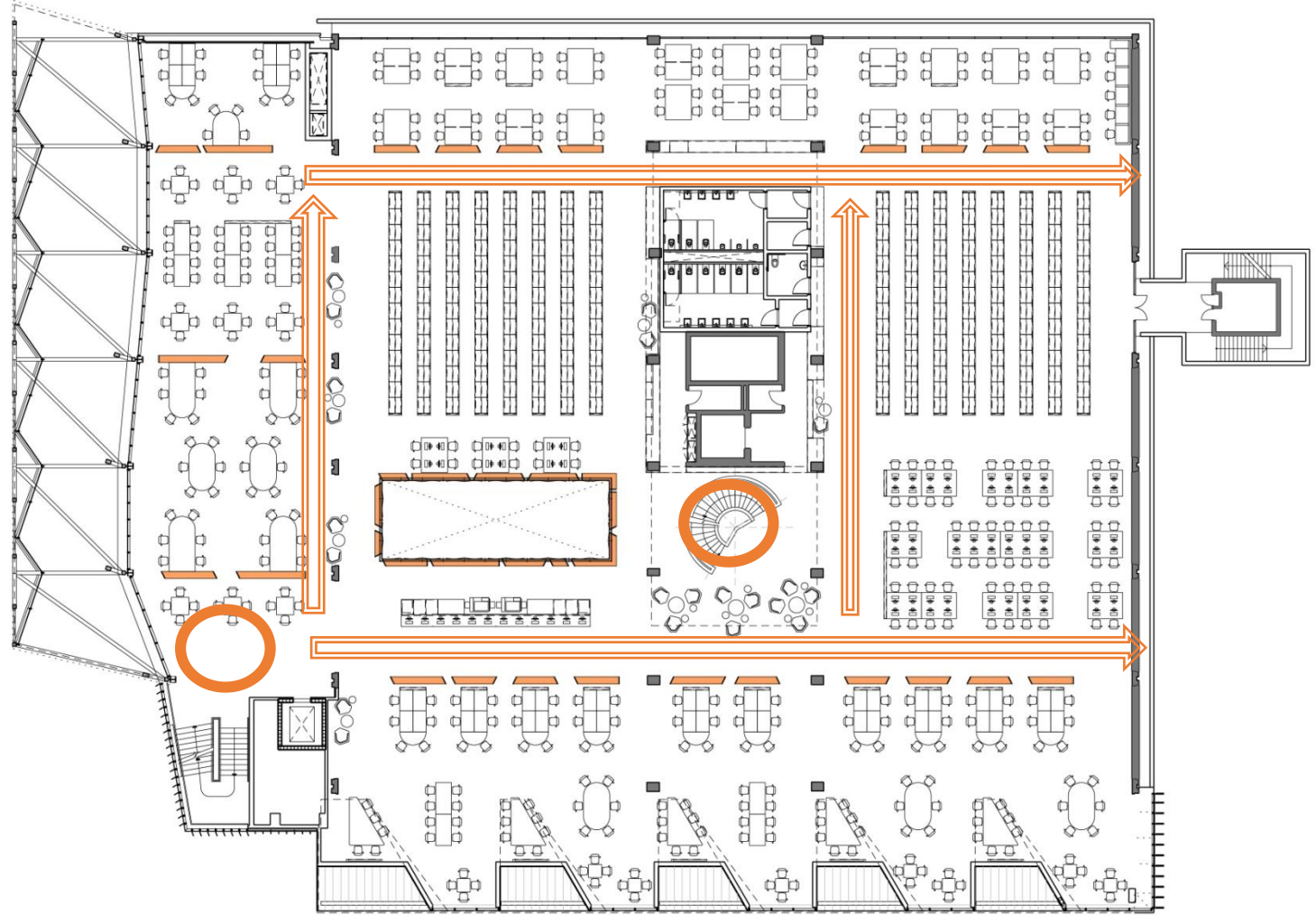




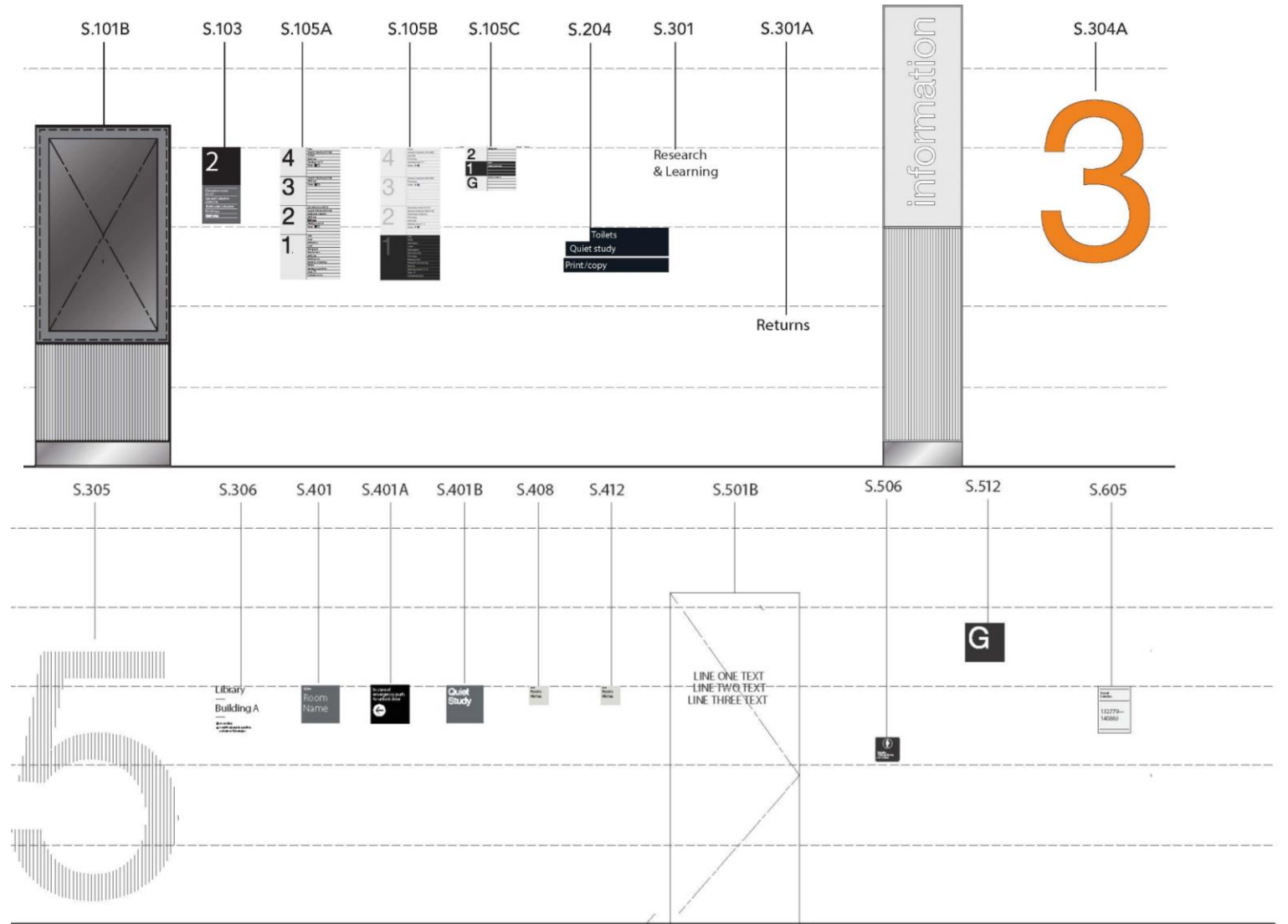
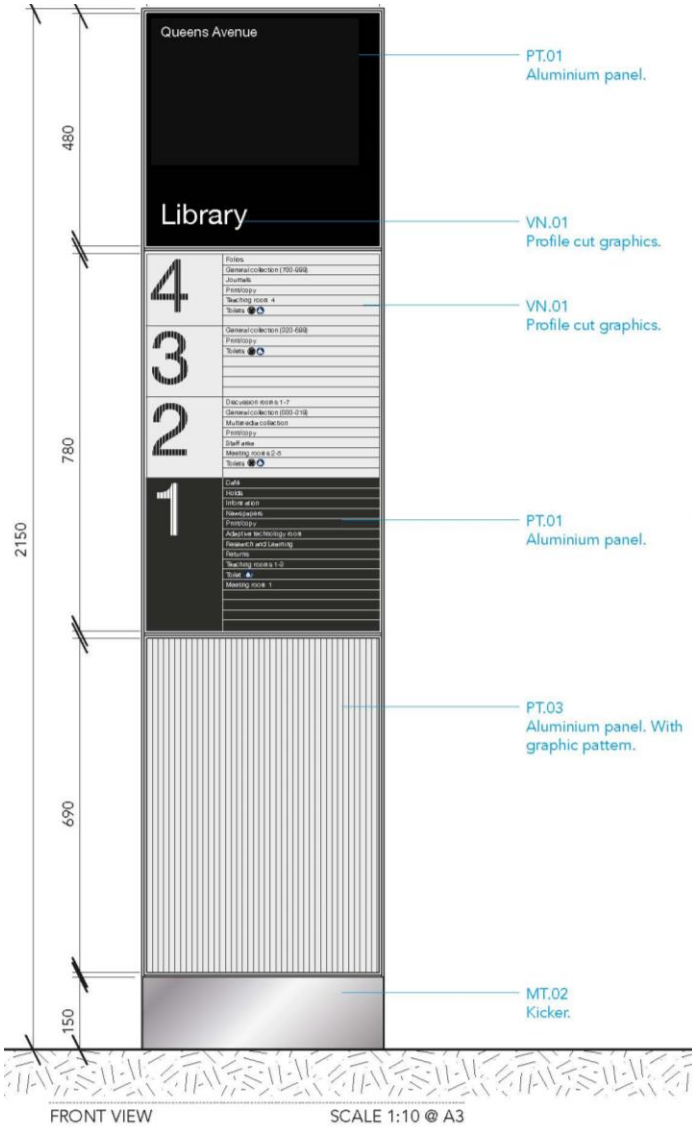




Portals to Learning



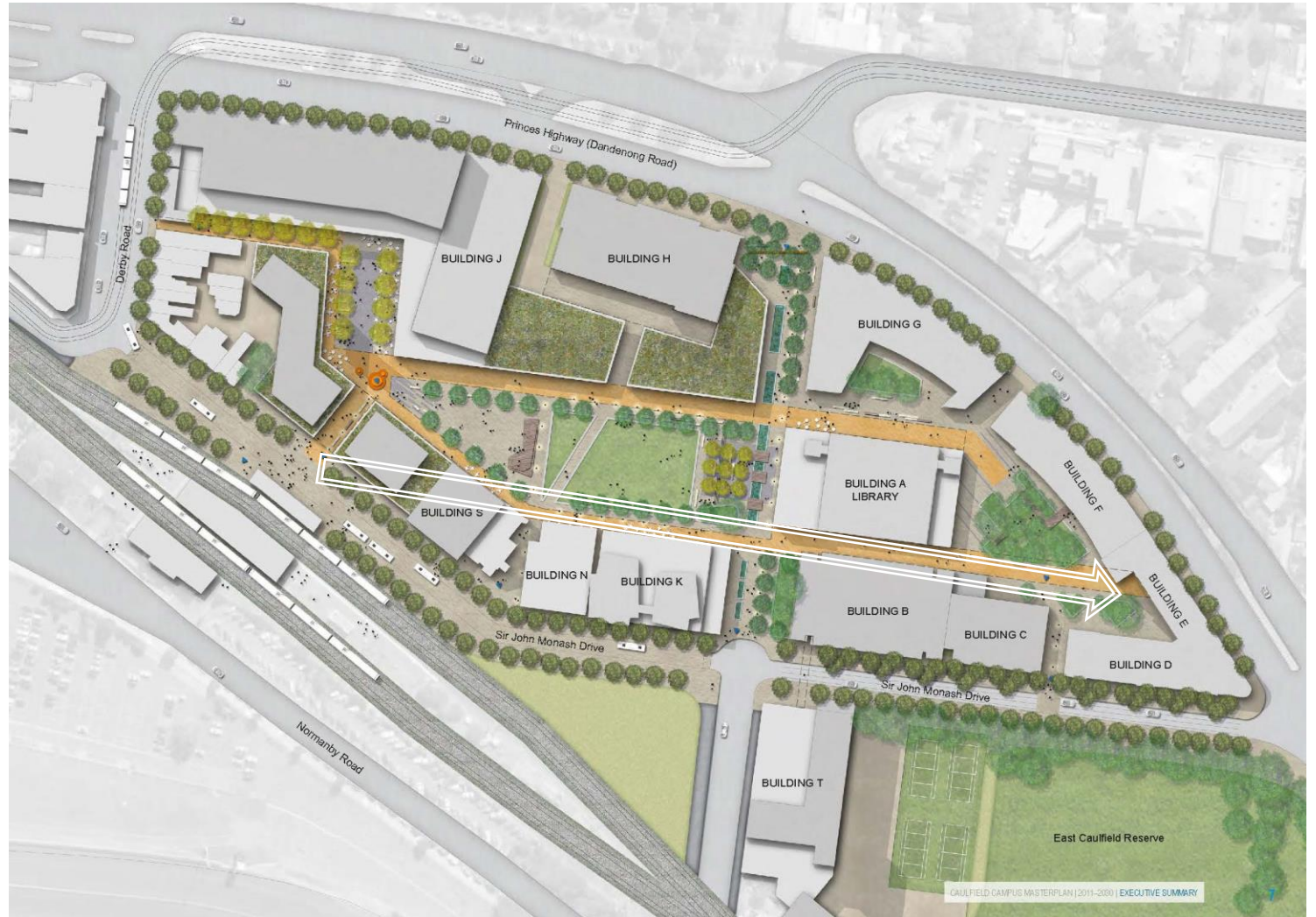
Legibility



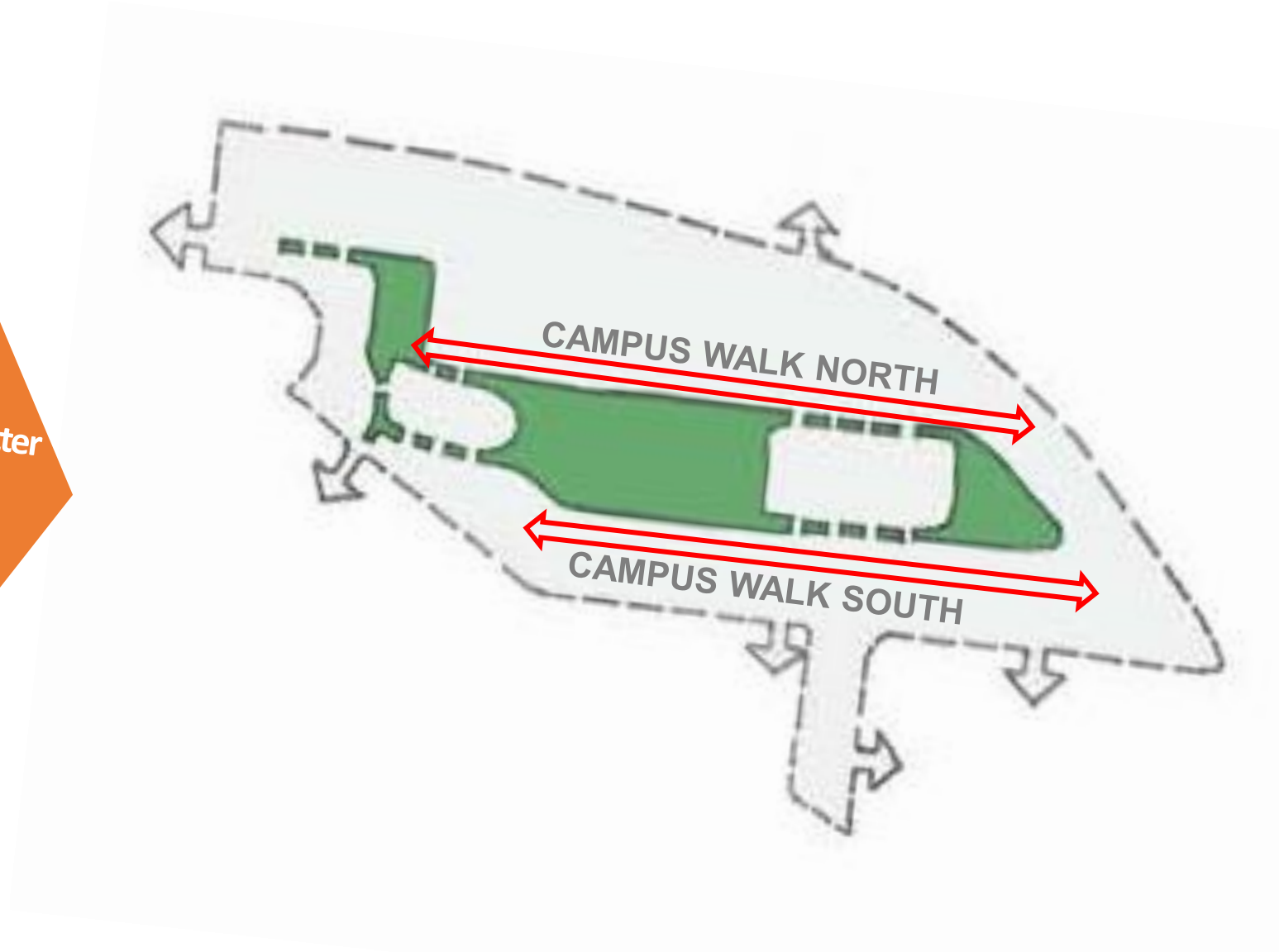
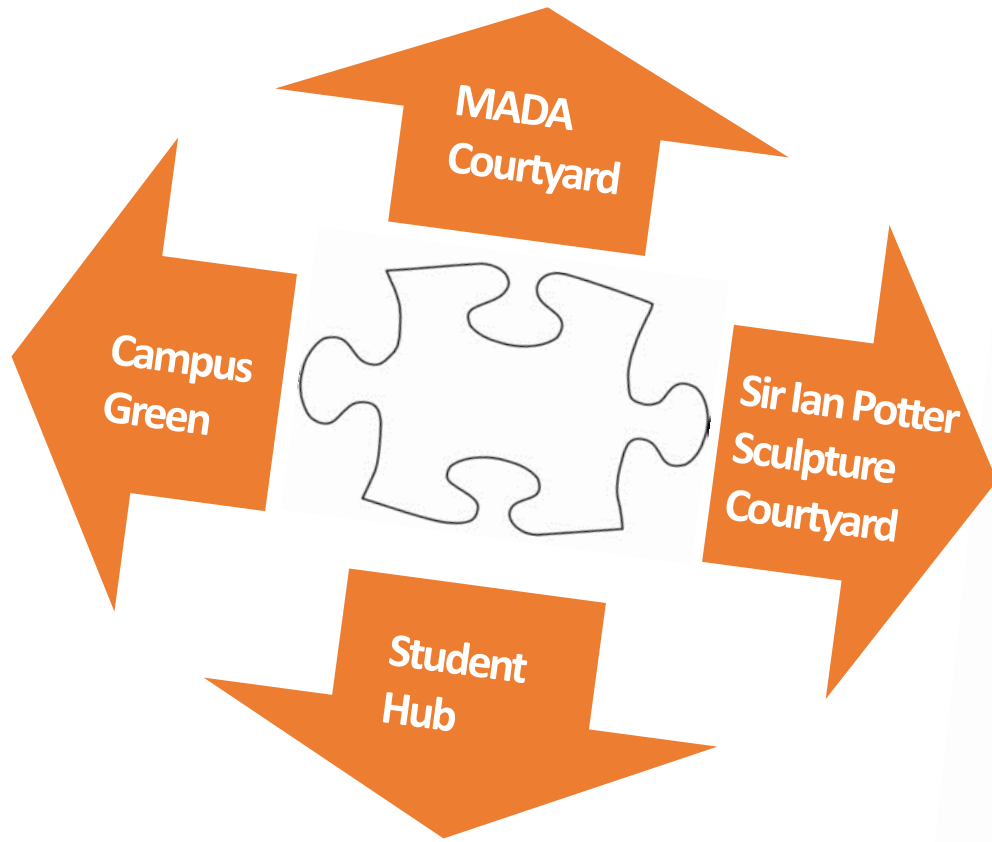
Caulfield Campus Masterplan



Prepared by MGS Architects



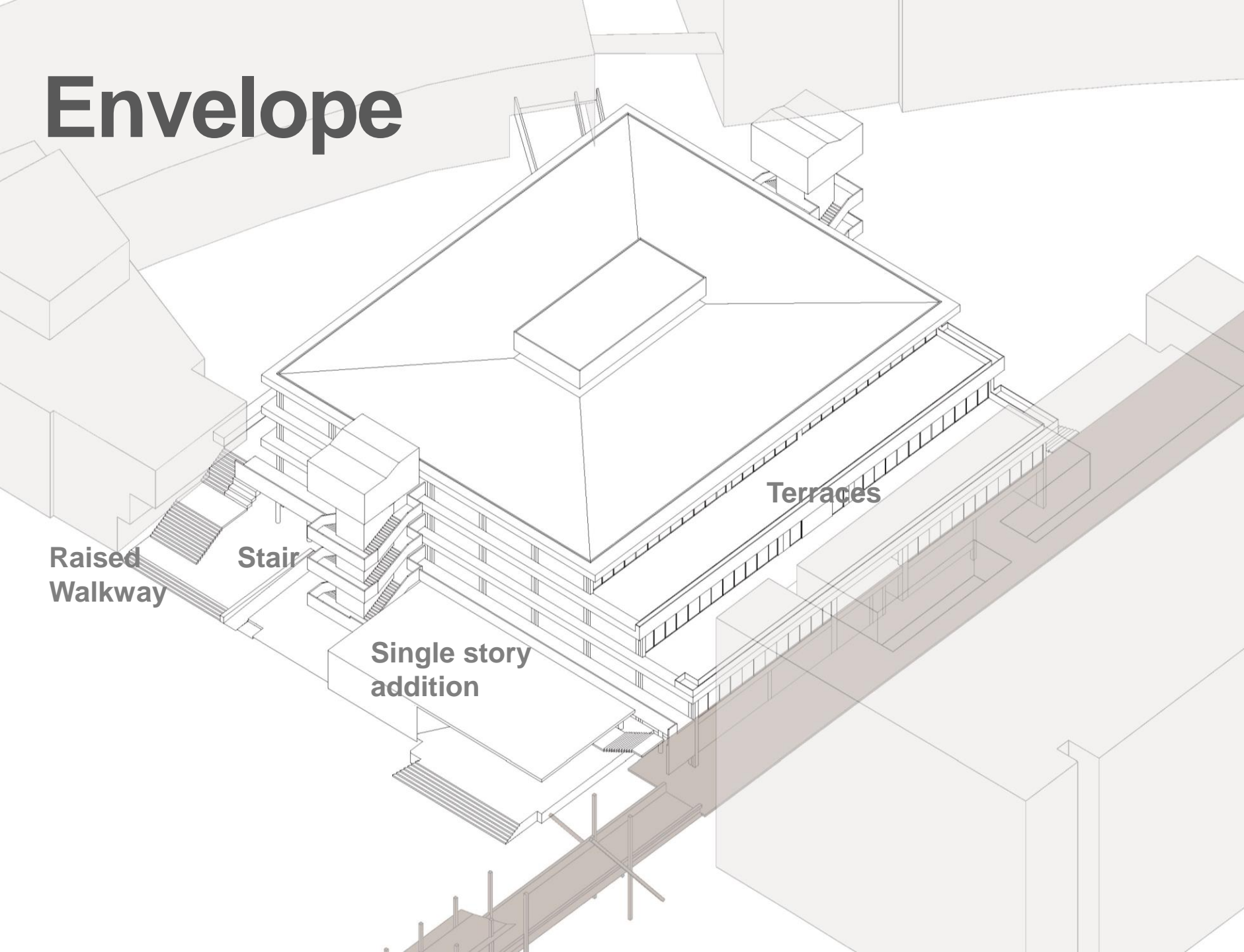
Caulfield Campus Masterplan



Campus Green



Envelope

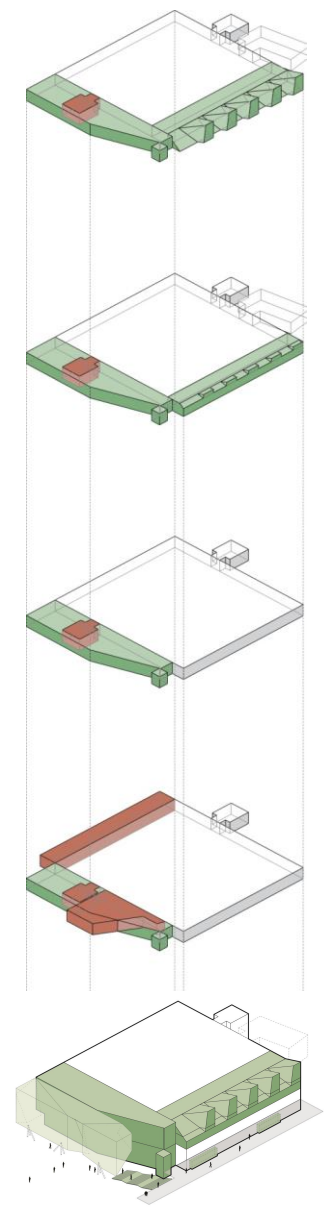


Raised Walkway

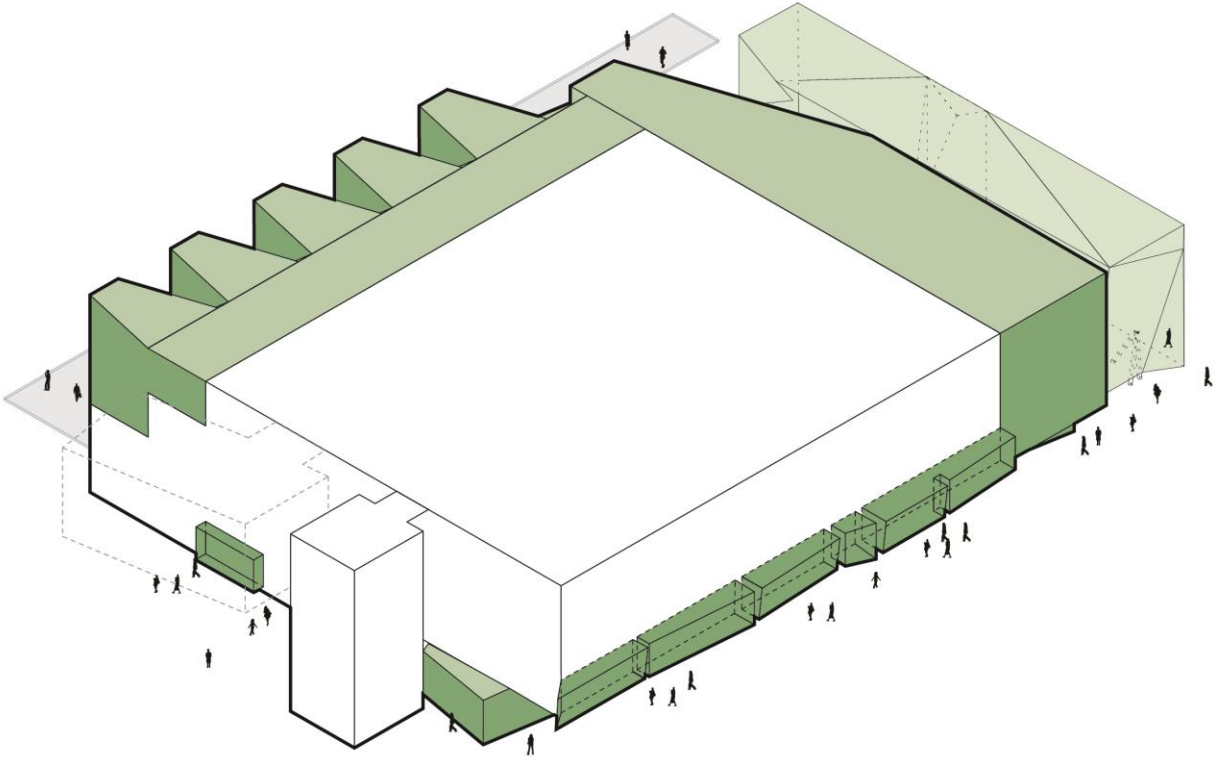
Stair

Single story addition

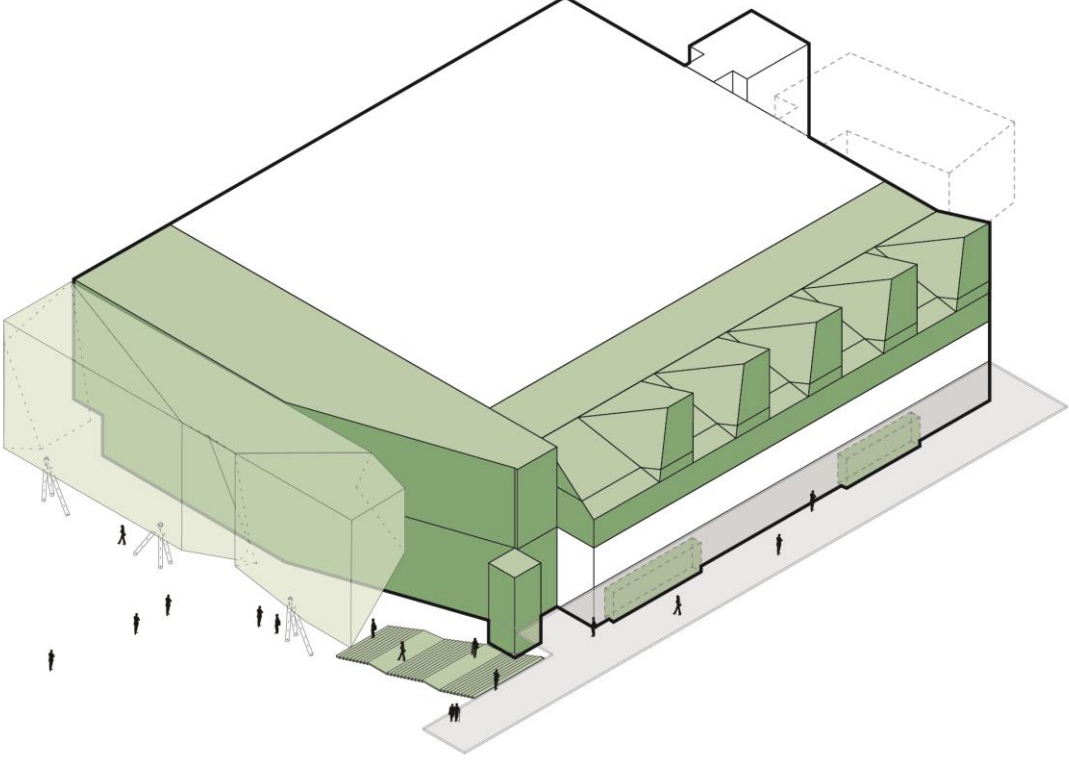
Terraces



Envelope



View from North-East



View from South-East

North



Existing Conditions

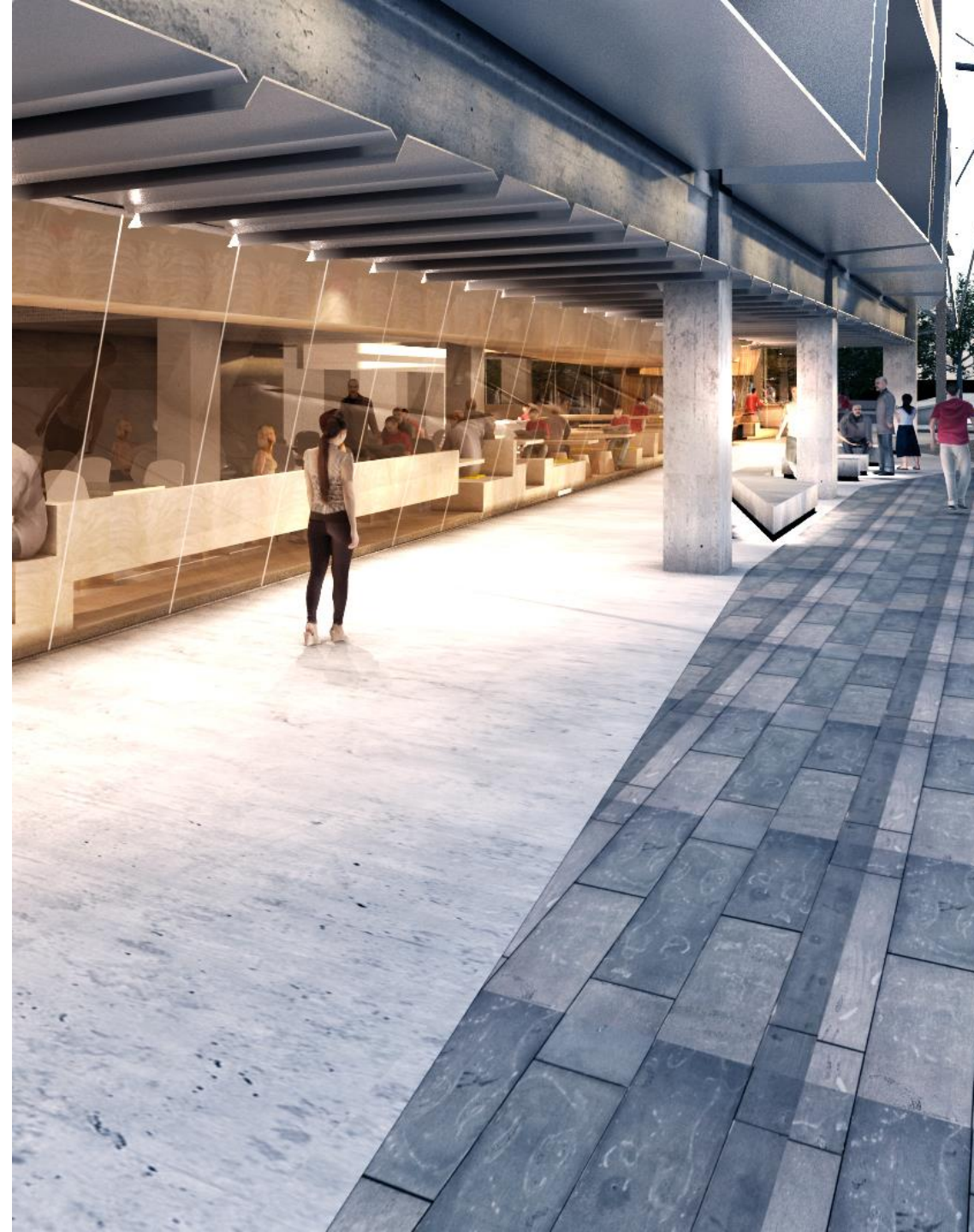
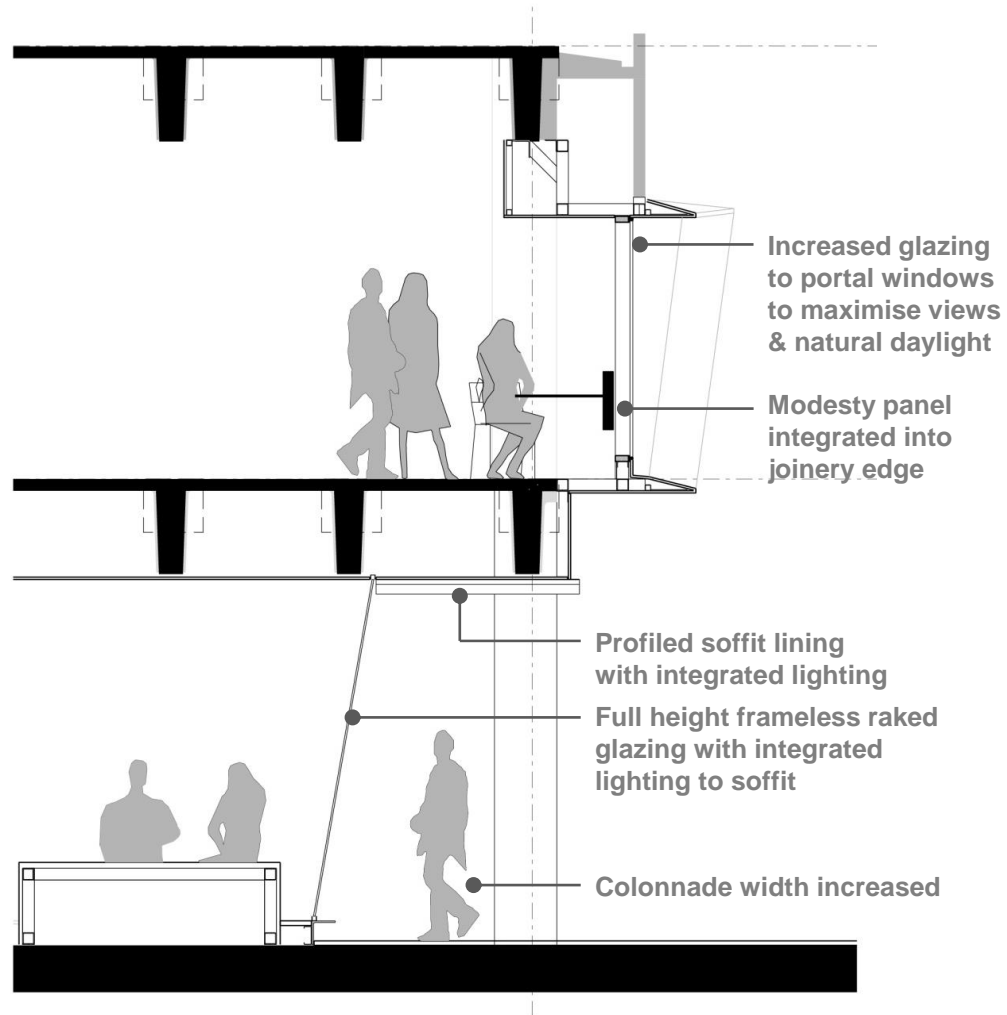


SMOKE FREE FROM 31 MAY 2014

An Idea



North







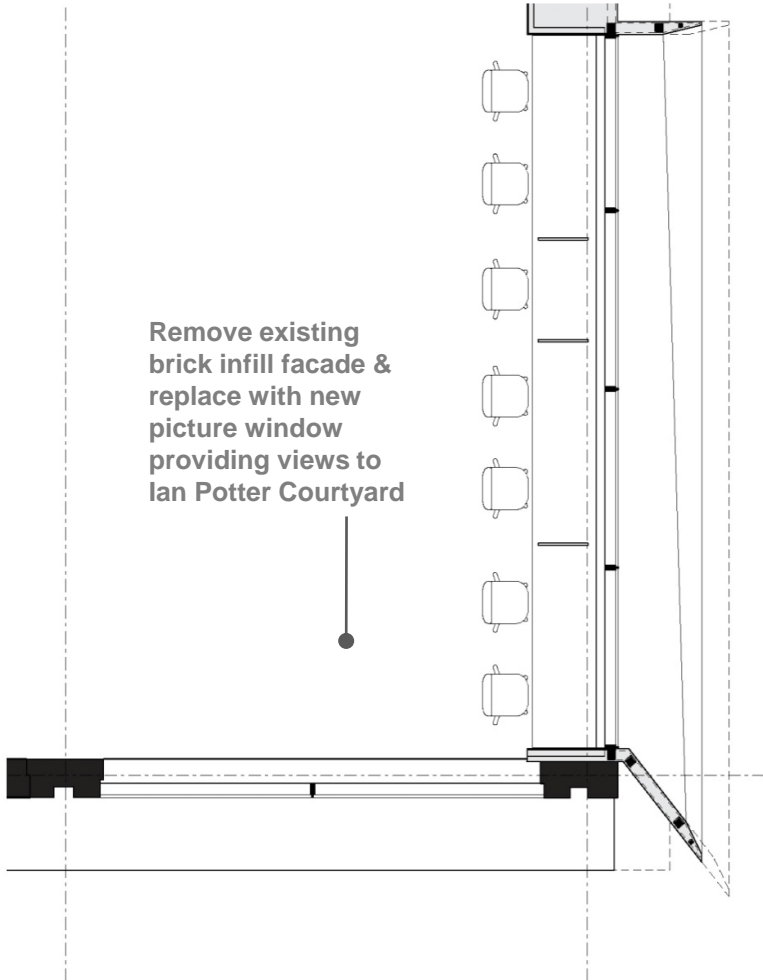
East



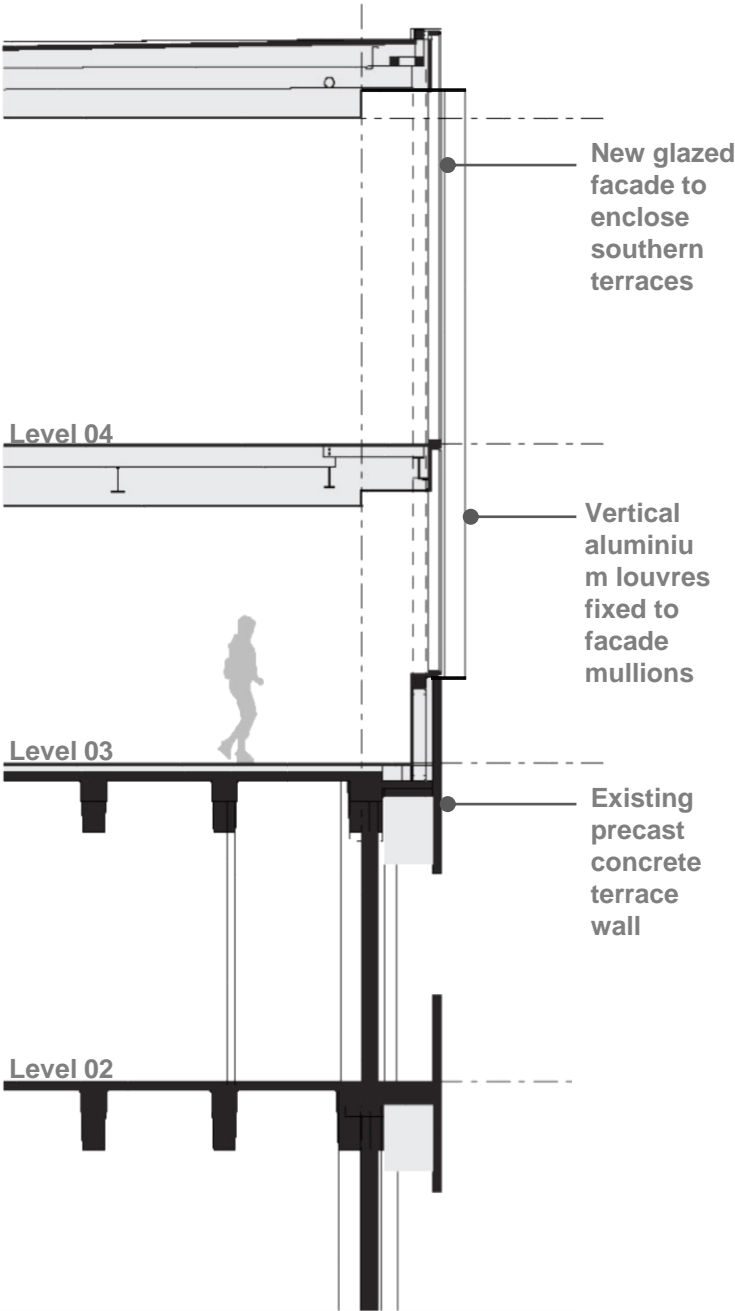
Existing conditions



East



East





LIBRARY AND ADMINISTRATION

South



Existing Conditions



An idea



Dormer windows



New glazed facade to enclose southern terraces

Level 04

Existing precast concrete spandrel panel

Level 03

Campus Walk South - Bridge Link

Level 02

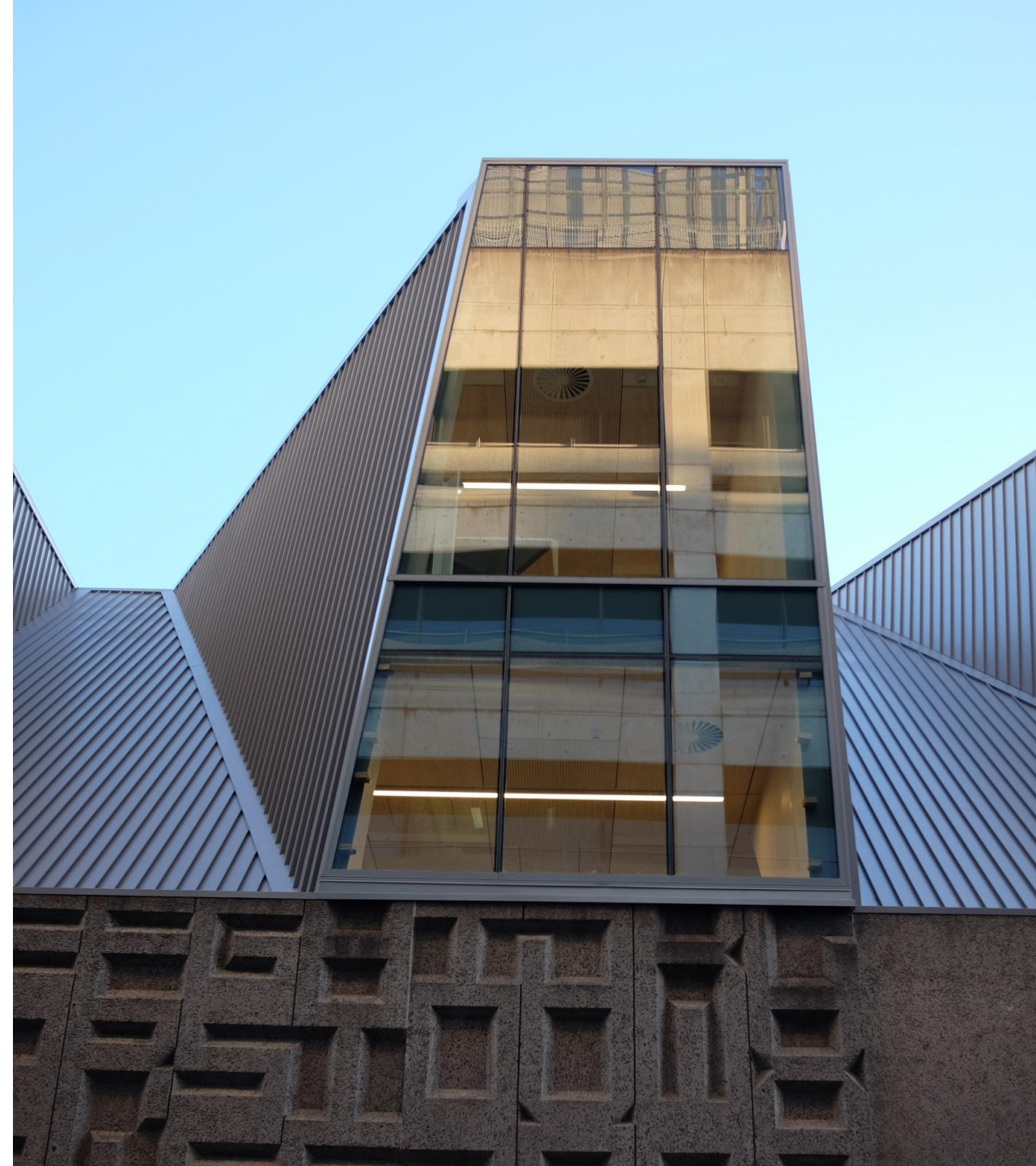
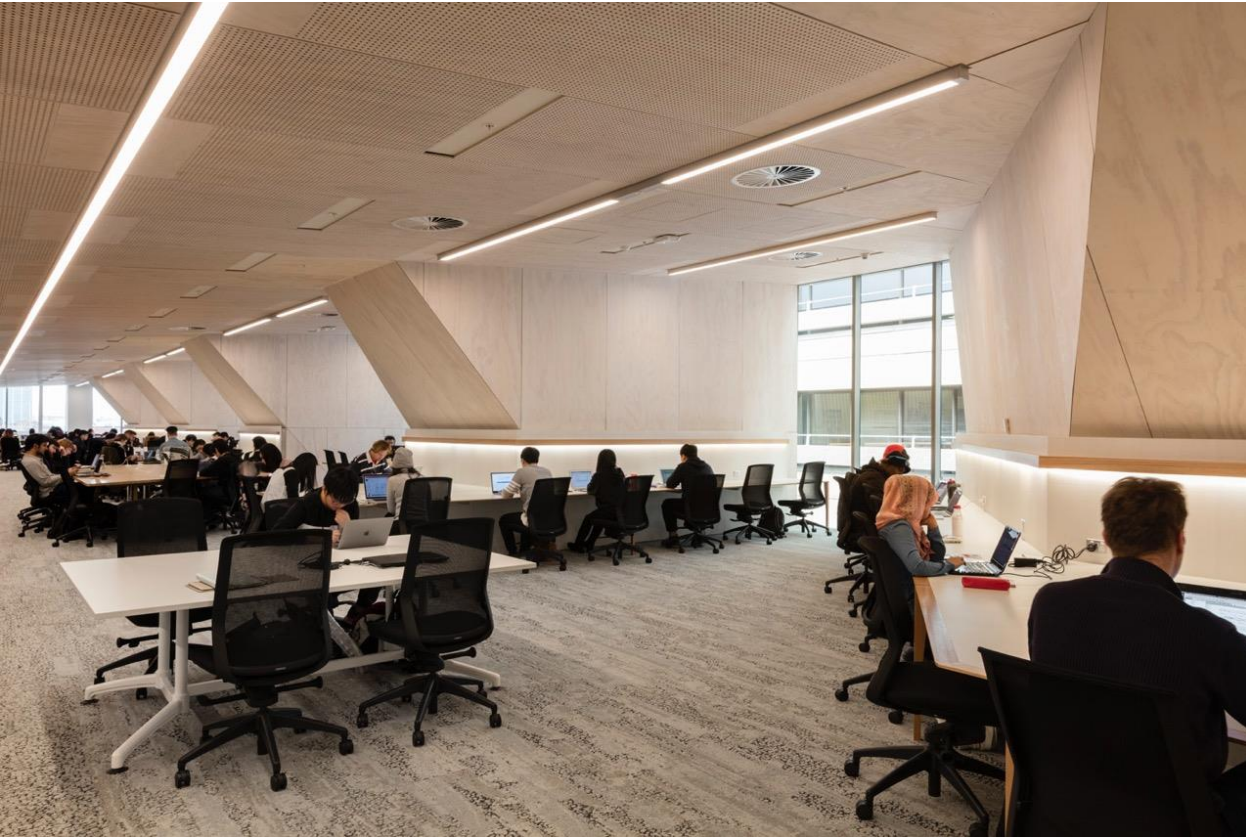
Level 01

Arcade / Road Level

Dormer windows

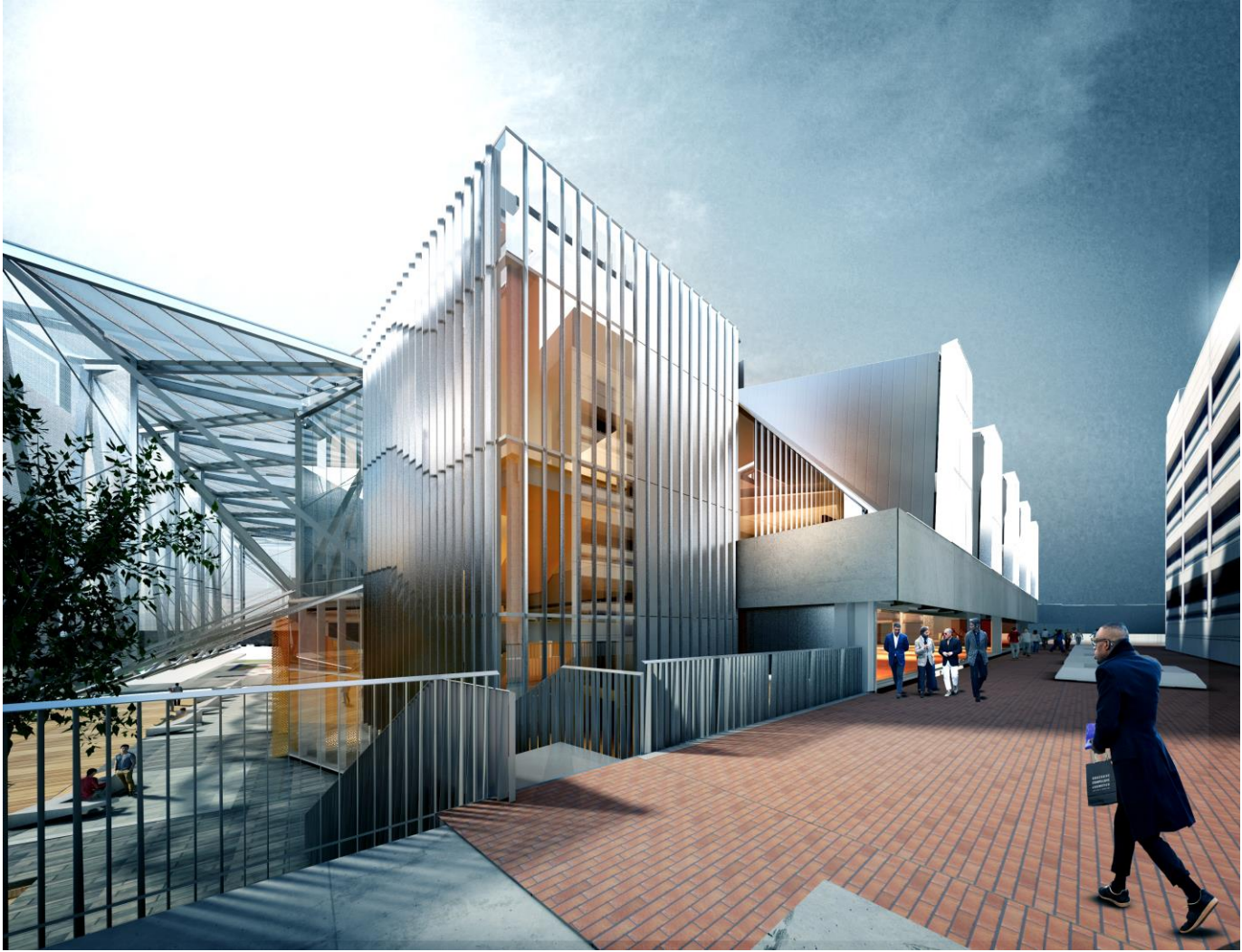


Dormer windows



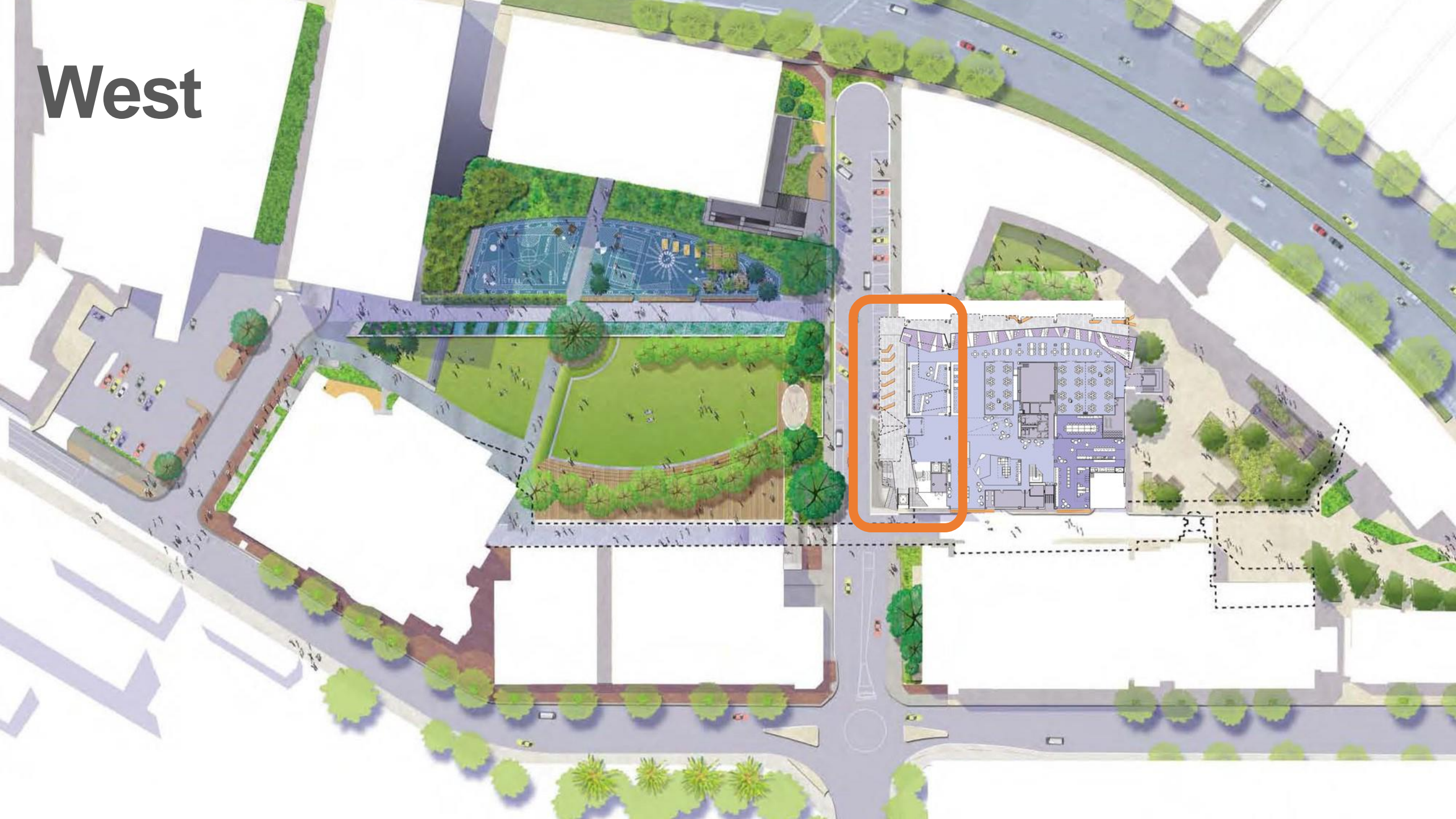


Campus Circulation





West



Existing conditions



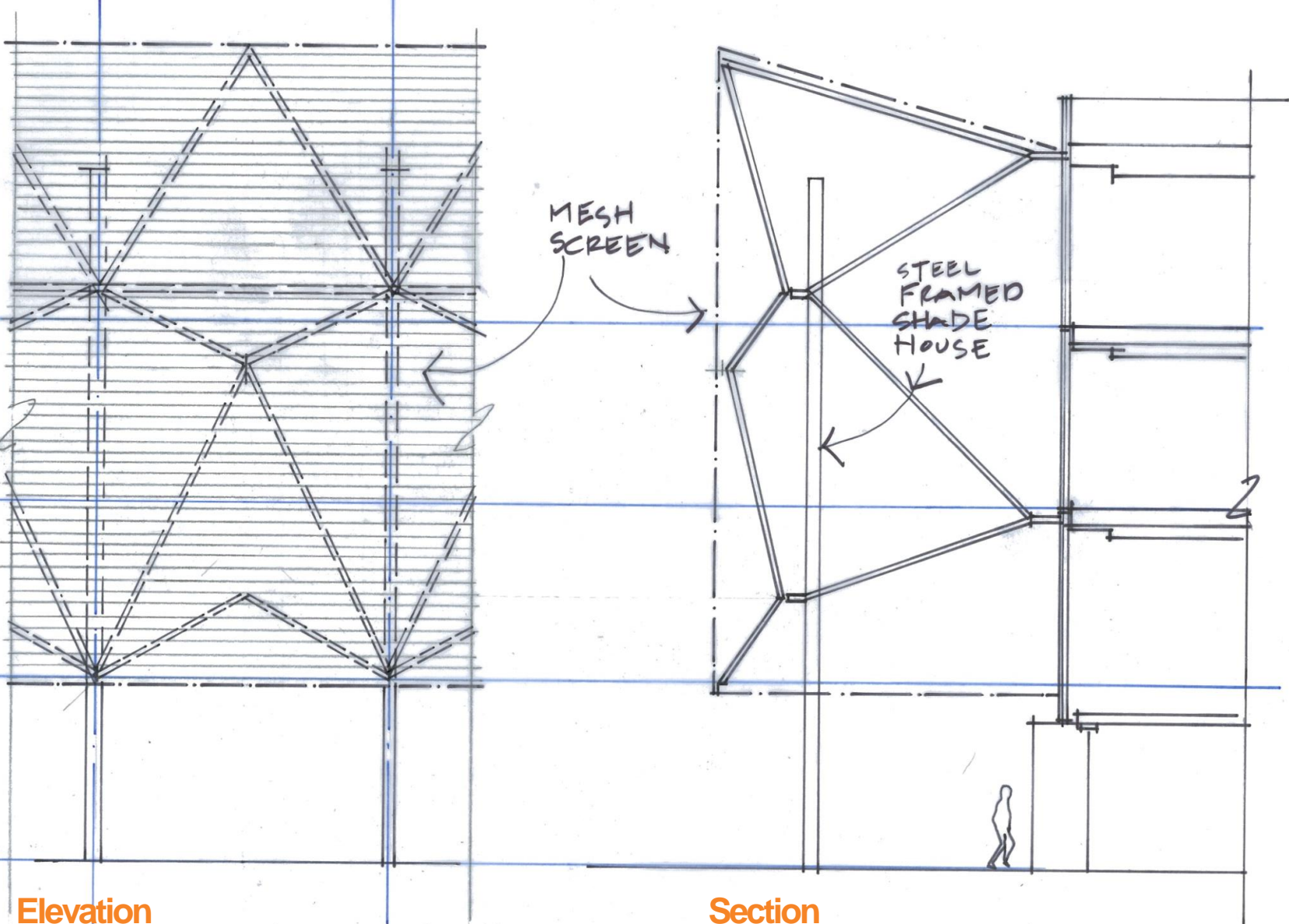
An idea



An idea

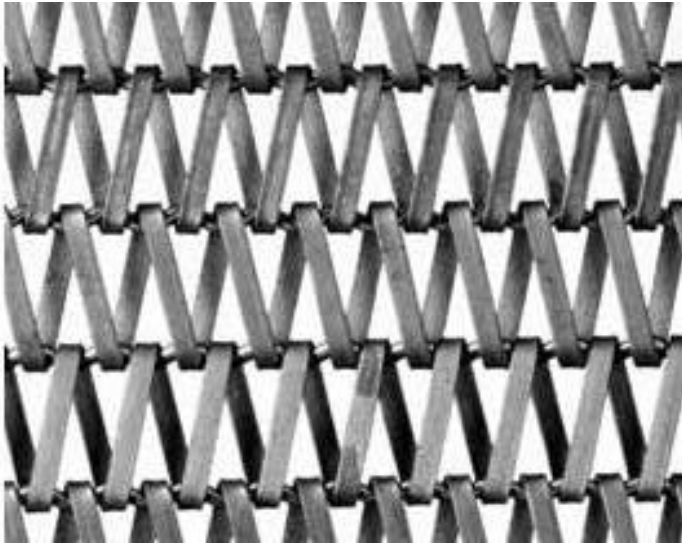
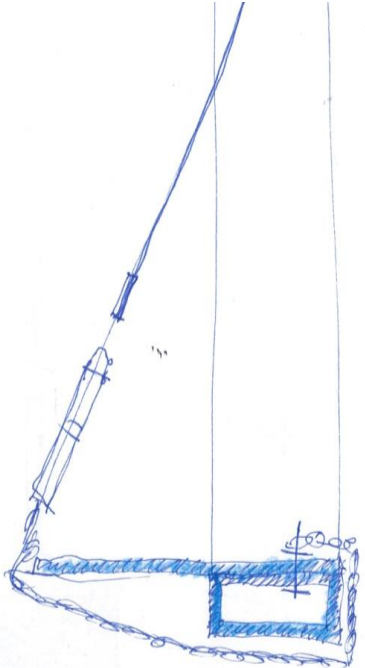


Shade house

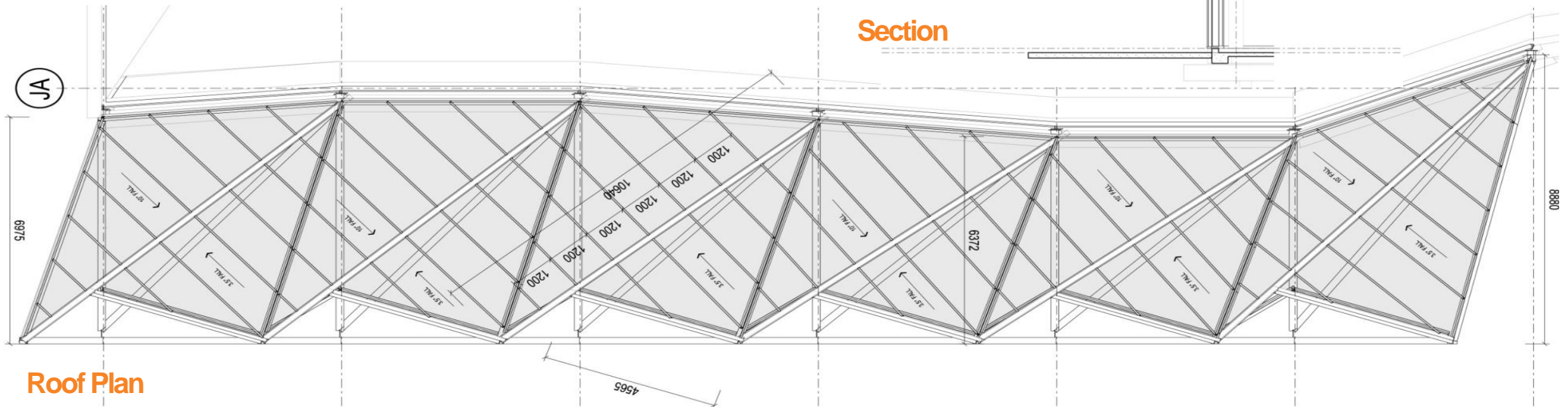
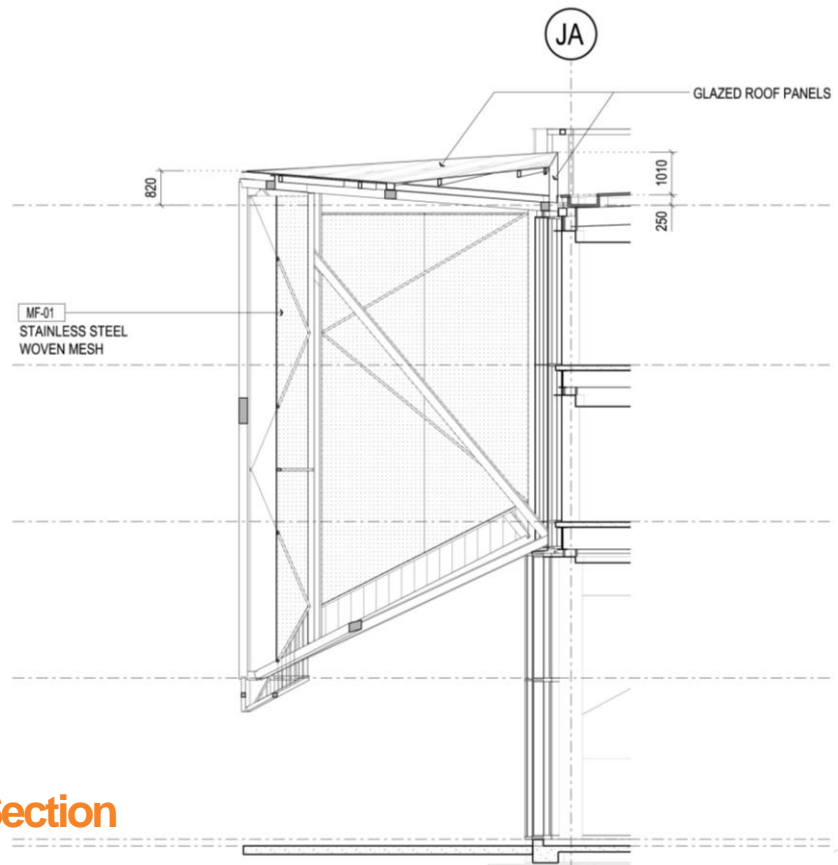
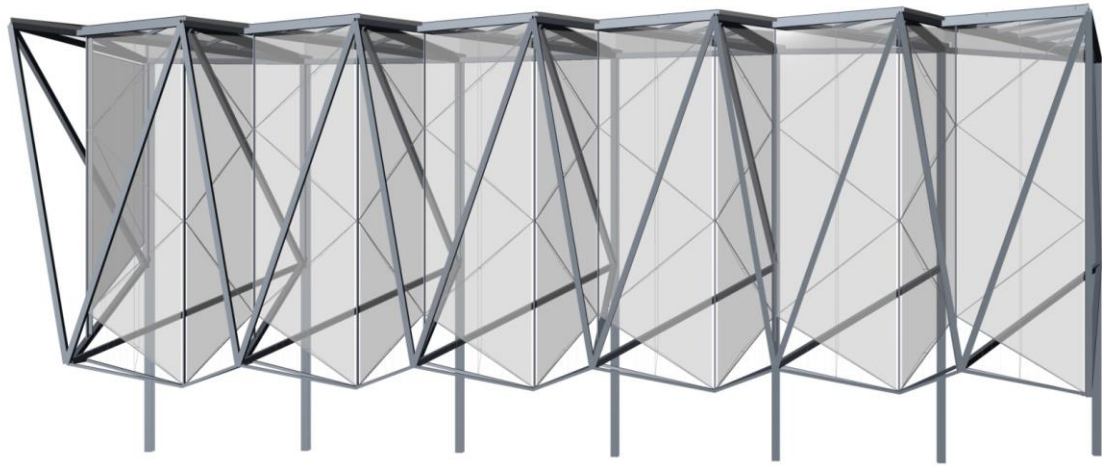


Elevation

Section



Shade house



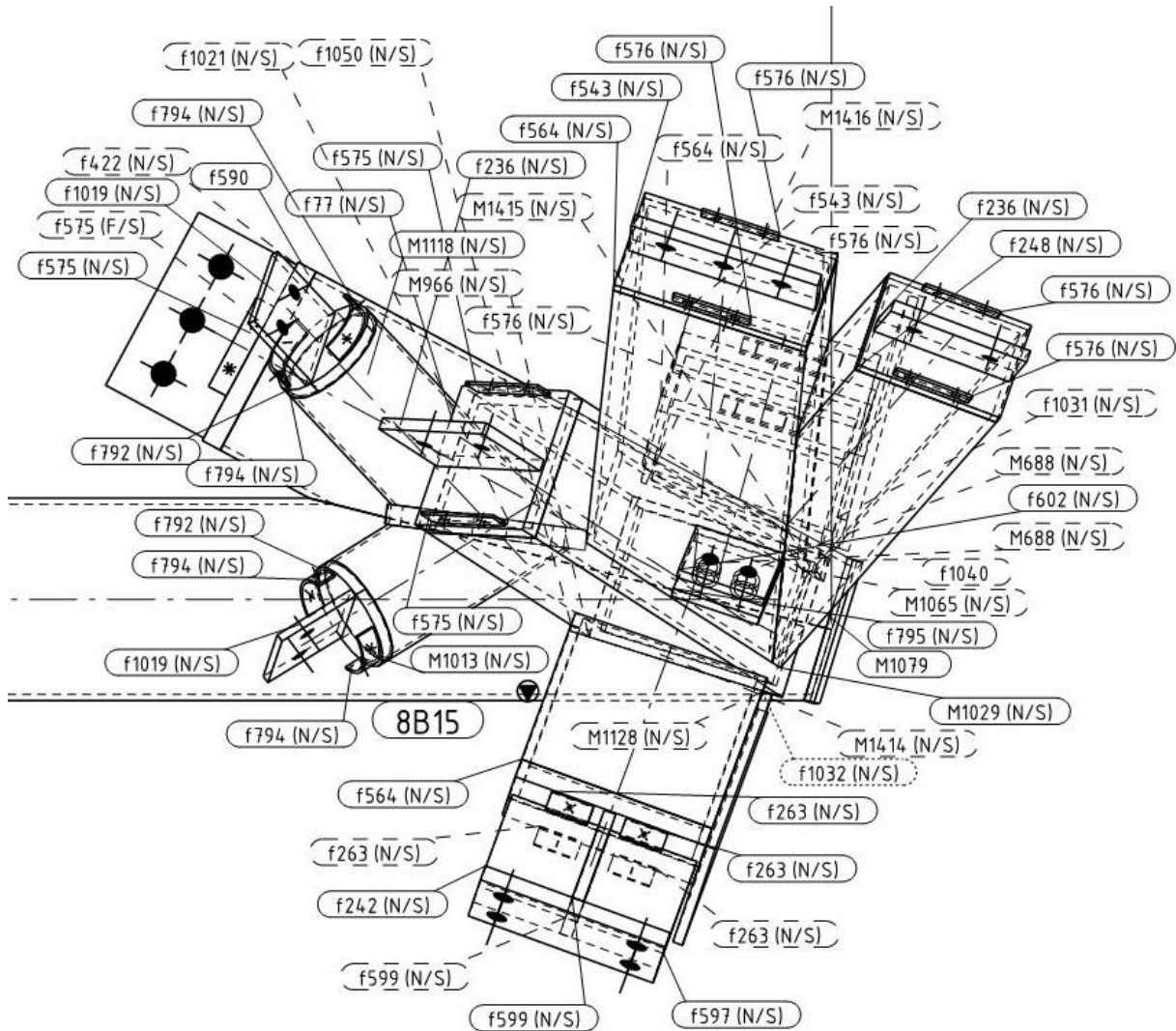


monash caulfield library



monash caulfield library





Technical drawing showing panel alignment details. It includes a 'TYPICAL ALIGNMENT' diagram and a 'PANEL 14 / 15 ALIGNMENT INCORRECT' diagram. A callout indicates 'CHECK THIS DIMENSION SHOULD BE CLOSER TO 10380mm'. Another callout states 'ADD DIMENSION SHOULD BE CONSISTENT ALONG THE BOTTOM IN ALL CASES'. A note says 'NOTE: ORIENTATION REVERSED'. A detail drawing shows a cross-section of a bolt and nut.

EXAMINED

This document is returned to the Contractor as:

NO COMMENT
 SATISFACTORY
 AMEND AS NOTED
 AMEND AS REQUEST
 REJECTED

By Stuart Mann on the 9 Dec 2013

John Wardle Architects

REV.	FIRST ISSUE	DATE	APPROVED
		2/12/2018	

ISSUE TABLE

UOS ALL DIMS IN MILLIMETRES IF IN DOUBT ASK

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LOCKER Lockers Group P/L
 2 Copp Place, Dandenong
 Sth. VIC 3175, AUST.

A valmont COMPANY

PRELIMINARY DESIGN

PROJECT: v71740 MONASH LIBRARY CAULFIELD

CLIENT: v1740-000-000 GA - MONASH LIBRARY SCREEN ASSY

DATE: 12/12/2013

CREATED DATE: 14/11/2014

MOD. DATE: 11/11/2014

DESIGNED BY: Viewport

DESIGN BY: ROADSAFE

SHEET 1 OF 1 SCALE: 1:20

A3 CAD DWG: DV1.A v1740-014-000 MONASH - PANEL 14

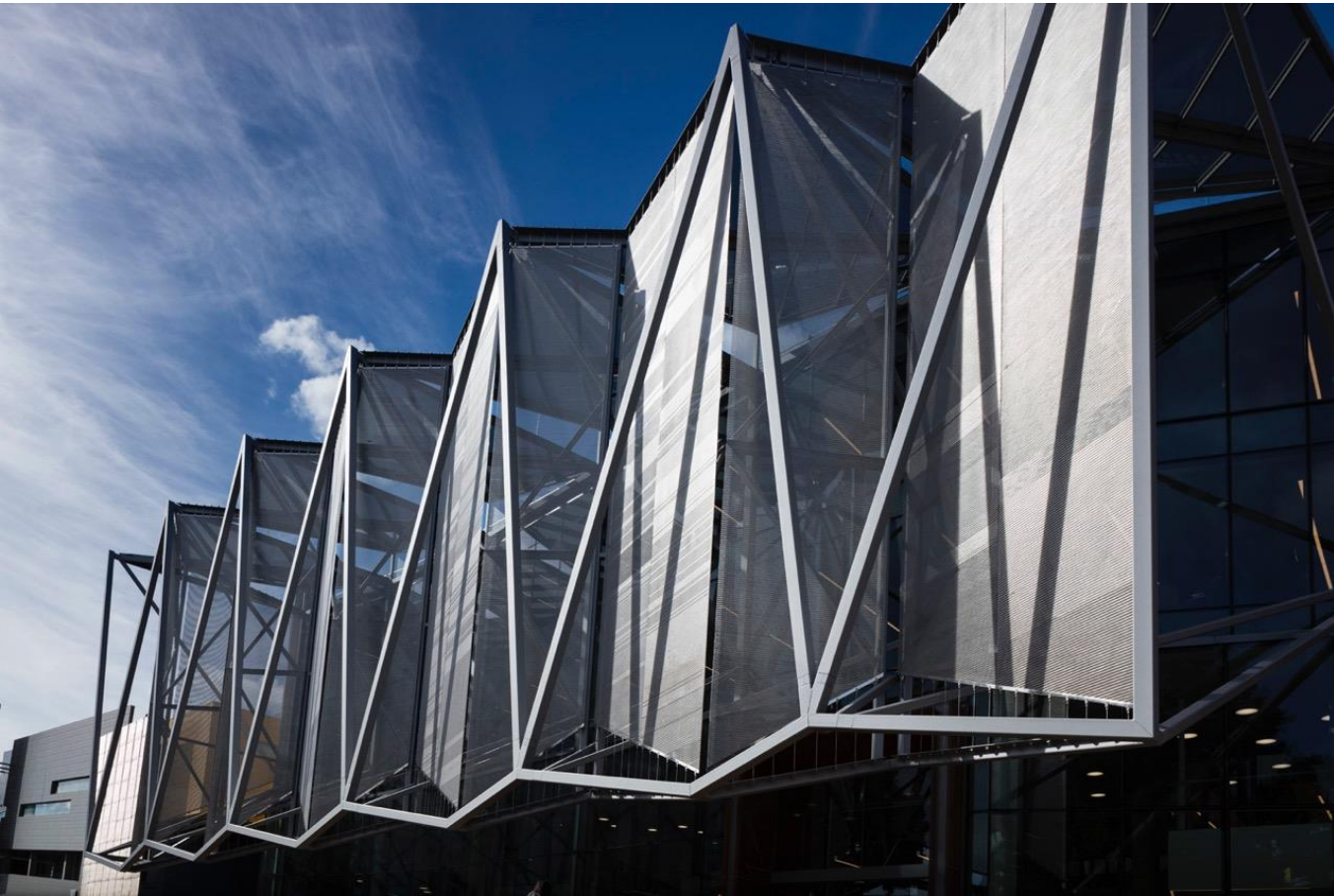
BILL OF MATERIALS

ITEM NO.	(DRAWING)	(PART NAME)	SIZE / CONFIG	QTY
10	MONSHAN - RP1504-0809	ROD	C-435	1
19	MONSHAN - RP1504-0809	ROD	C-475	2
18	MONSHAN - RP1504-0809	ROD	C-490	2
17	MONSHAN - RP1504-0809	ROD	C-460	1
16	MONSHAN - RP1504-0809	ROD	C-500	2
15	MONSHAN - RP1504-0809	ROD	C-425	1
14	MONSHAN - RP1504-0809	ROD	C-750	1
13	MONSHAN - RP1504-0809	ROD	C-475	1
12	MONSHAN - RP1504-0809	ROD	C-1000	1
11	MONSHAN - RP1504-0809	ROD	C-1125	1
10	MONSHAN - RP1504-0809	ROD	C-1250	1
9	MONSHAN - RP1504-0809	ROD	C-425	2
8	Standard Nut Flat - 1/2 Dia	NUT 8 5000-20-D-5	16	16
7	MONSHAN - SPACER	STANDARD	16	16
6	MONSHAN - SPACER BHM	STANDARD	16	16
5	v1740-000-000	TAPERED WASHER - 2.5 DIA	STANDARD	8
4	v1740-000-000	TAPERED WASHER - 1.5 DIA	STANDARD	8
3	v1740-014-000	40 x 5 FLAT - ROT	STANDARD	1
2	v1740-014-000	40 x 5 FLAT - TOP	STANDARD	1
1	v1740-014-000	MONSHAN - PANEL 14	STANDARD	1





West





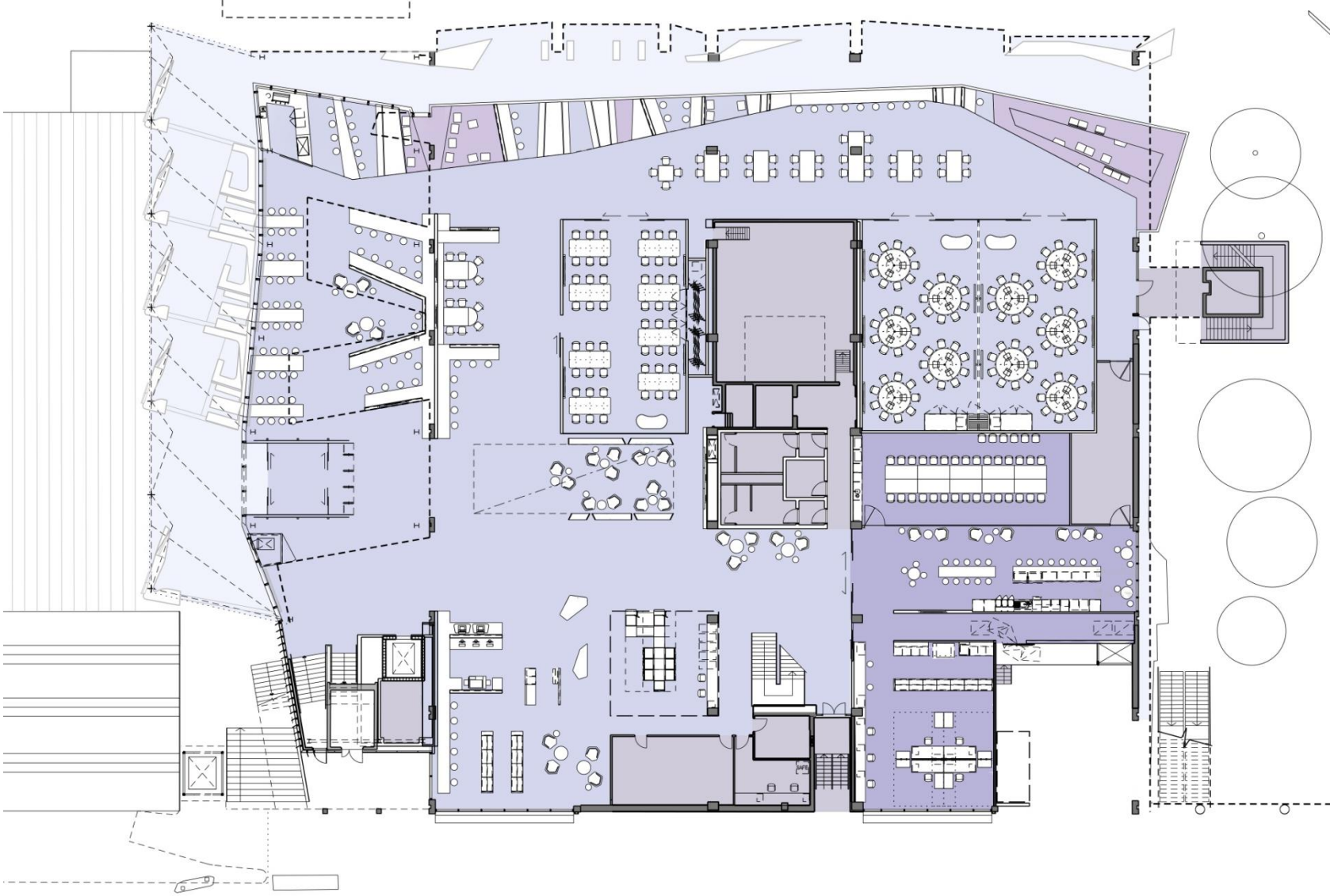
BRARY

pacifichire

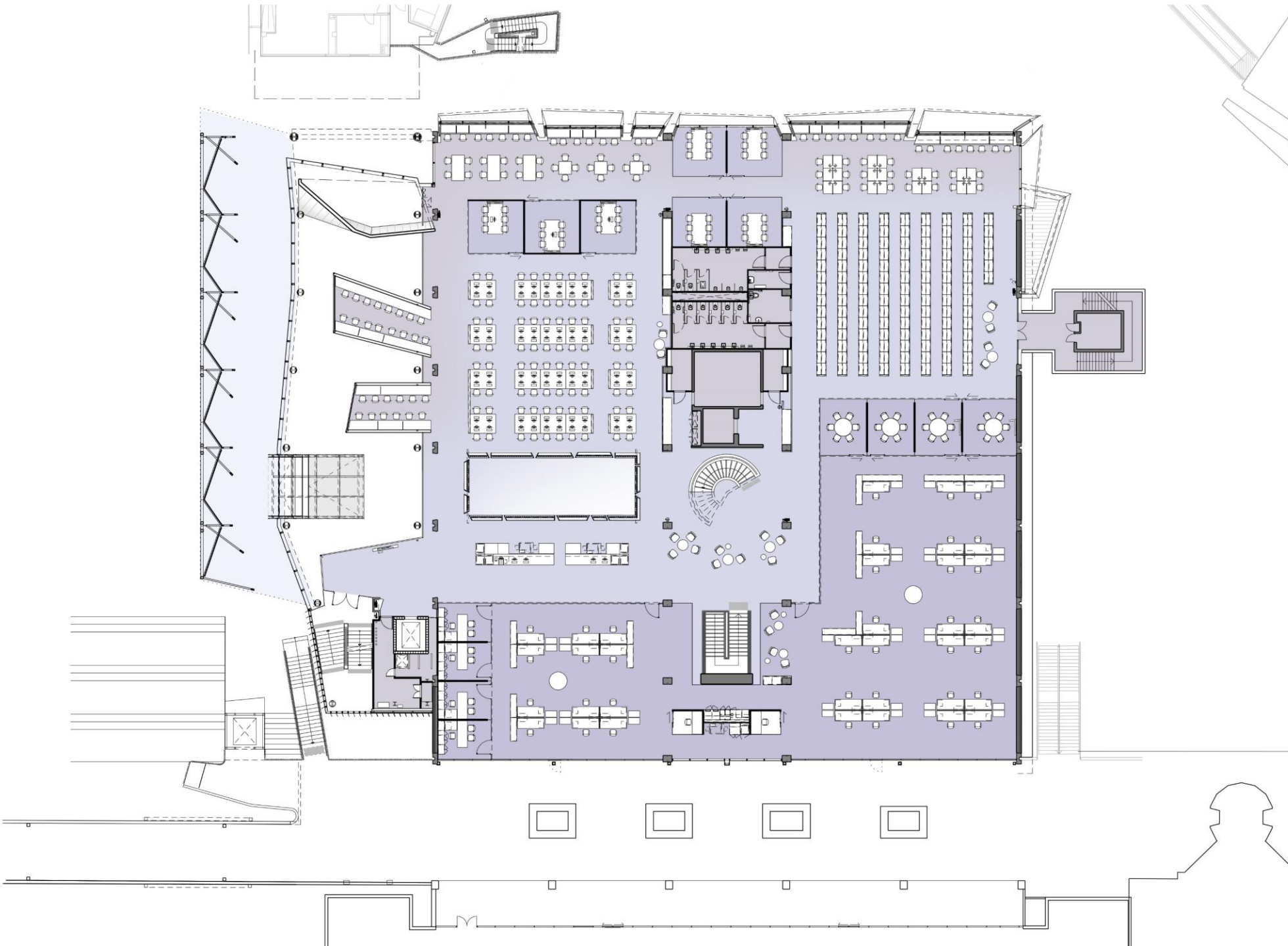
TFH



Ground



Level 1



Level 2



Level 3

