

MONASH
BUILDINGS &
PROPERTY

FROM PLAN TO PLACE: TRANSFORMING MONASH CLAYTON

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OVERVIEW

- 1. Context
- 2. The Plan
- 3. Implementation and Case Studies
- 4. Measures of Success
- 5. The Future and Lessons Learned













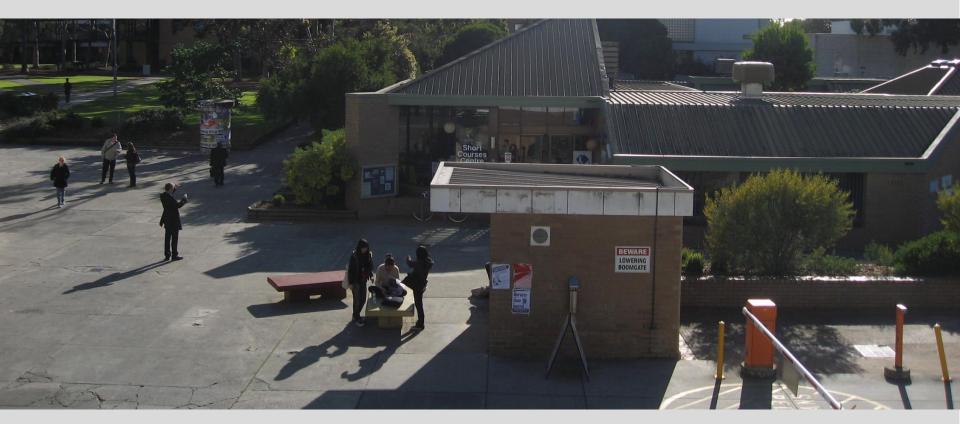


















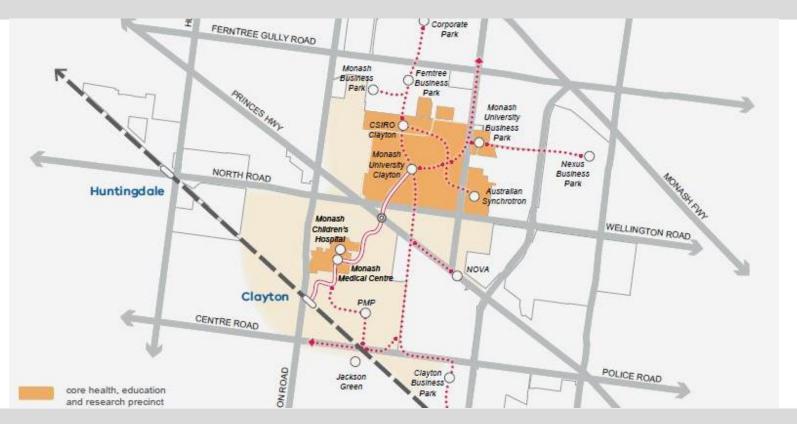




"More life for longer on campus"

"The campus needs more of a **community** feel and opportunities for **interaction**"

"Lack of clear pedestrian pathways – look at all the **goat tracks**! You should be able to come on campus and find your way around"



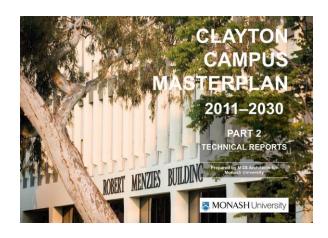




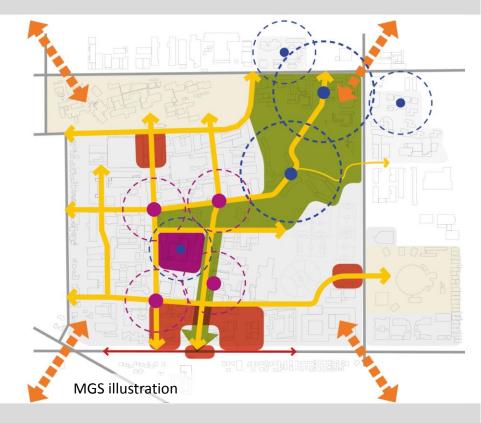




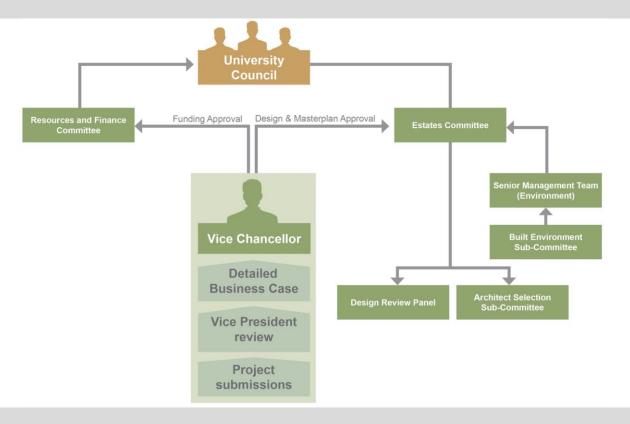




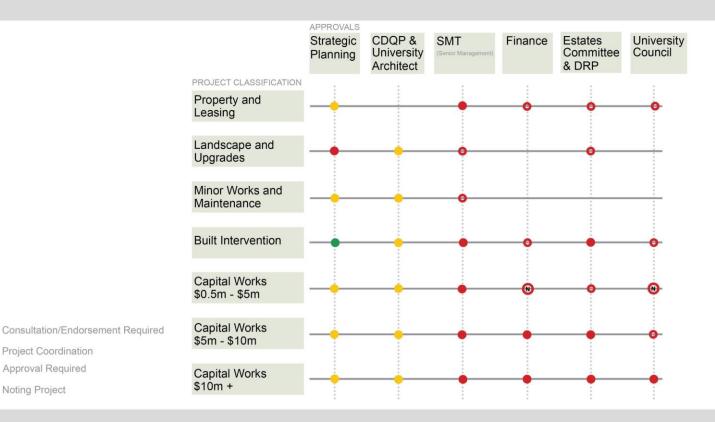
- 1. Improve access to the campus
- 2. Introduce clear **pedestrian** walks
- Create places for informal learning and socialising
- 4. Improve housing offer
- 5. Enhance the campus landscape







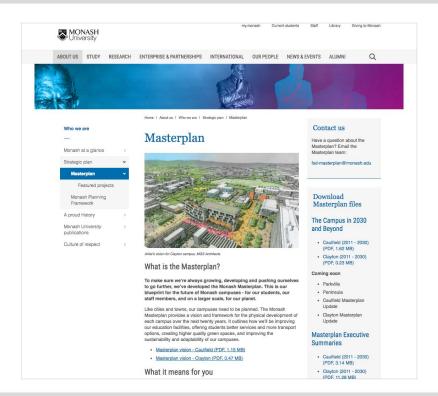


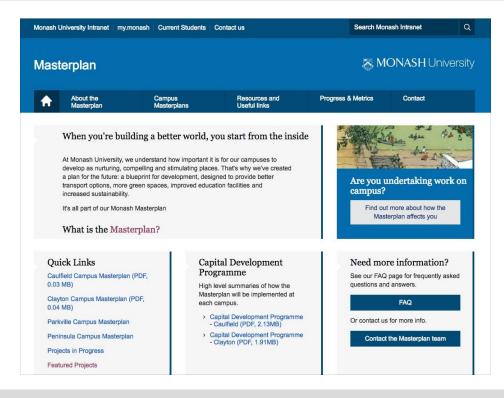




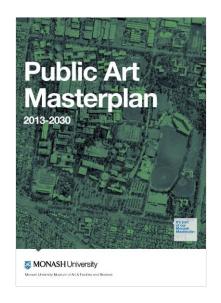
Project Coordination Approval Required

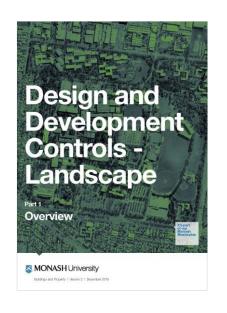
Noting Project















'it's part of our Monash Masterplan'



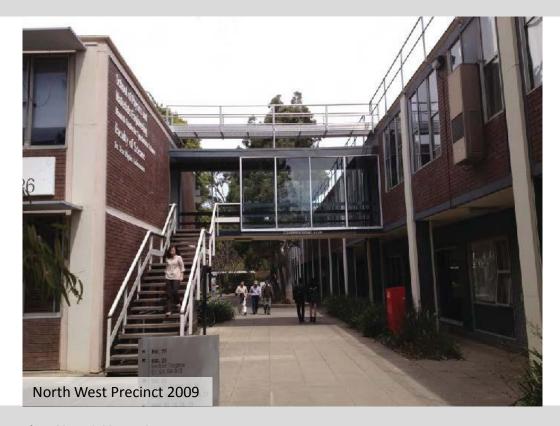
















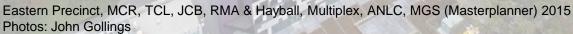
























MEASURING SUCCESS - WAYFINDING





MEASURING SUCCESS - STUDENT HOUSING





MEASURING SUCCESS - RETAIL





MEASURING SUCCESS - LEARNING & TEACHING





MEASURING SUCCESS - OUTDOOR RESEARCH LABORATORIES





MEASURING SUCCESS - CONNECTEDNESS





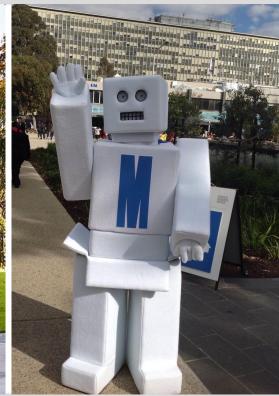
MEASURING SUCCESS - SUSTAINABLE TRANSPORT





MEASURING SUCCESS - PUBLIC ART







THE FUTURE





LESSONS LEARNED

- 1. Robust governance and an ambitious vision
- 2. Champions throughout the institutional hierarchy
- 3. Advocacy tools and actions
- 4. Committed resources people, budget and time
- 5. Quick wins and 'showcase' projects

THANK YOU



